

**ANNUAL REPORT OF
THE
TWINFIELD UNION SCHOOL DISTRICT**

**FOR
2022-2023**

Annual Meeting

Twinfield Union School District
Australian Ballot Voting, Reports
And

Informational Meeting

Twinfield Union School District
FY24 Budget Hearing

Tuesday, February 28th, 2023 at 6:00 p.m. at:

Twinfield Union School Library
106 Nasmith Brook Road, Plainfield, VT 05667

Australian Ballot Voting

Tuesday, March 7th, 2023 9:00 a.m. – 7:00 p.m.

Plainfield Town Hall for Plainfield Residents
18 High Street, Plainfield, VT 05667

Twinfield Union School for Marshfield Residents
106 Nasmith Brook Road, Plainfield, VT 05667

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Twinfield Union School District

SCHOOL BOARD..... TERM EXPIRES

Erin Barry, Marshfield	2024
Patrick Healy, Marshfield.....	2023
Sarah Cain, Plainfield	2023
Milena Yasus, Plainfield.....	2024
Mark Kaufman, Marshfield	2025
Janna Osman, Plainfield	2025

OFFICERS OF THE UNION DISTRICT TERM EXPIRES

Greg Hooker, Treasurer	7/30/2023
Erin Barry, Clerk	7/30/2023

ADMINISTRATION– TWINFIELD UNION SCHOOL

Mark Mooney	Principal
Rachel Hartman	Assistant Principal
Shawn McNamara	Facilities Director
Lee Collier	Food Service Director

ADMINISTRATION– CALEDONIA CENTRAL SUPERVISORY UNION

Mark Tucker	Superintendent
Michael Concessi.....	Finance & Operations Director
Anne Landry	Director of Student Services
Des Hertz	Director of Curriculum
Vanessa Koch.....	Human Resource Director
Scott Marshia.....	Technology Director
Bethany Hale.....	Early Education & Afterschool Director

SCHOOL BOARD MEETINGS

Regular meetings of the Twinfield Union School Board are currently held on the second Tuesday of each month at 6:00 p.m. Meetings are held in person at Twinfield Union School Library and also available remotely via Zoom. Link can be found on the meeting agendas posted on the Twinfield Union School website:

<http://twinfield.net/>

The regular School Board meetings are televised on channel 194 CVTV Public Access and available online

<http://cvtv.org>

CONTACT INFORMATION

SCHOOL BOARD

Patrick Healy, Chair	patrickhealy@twinfield.net	(802) 279-6957
Erin Barry, Clerk, Vice Chair	erinbarry@twinfield.net	(802) 426-4032
Janna Osman	jannaosman@twinfield.net	(802) 479-0819
Milena Yasus	milena.yasus@ccsuvt.net	(802) 595-7030
Mark Kaufman	mark.kaufman@ccsuvt.net	(802) 578-1854
Sara Cain	sara.cain@ccsuvt.net	(802) 454-1478

Twinfield Union School
106 Nasmith Brook Road
Plainfield VT 05667
(802) 426-3213

For More information visit Twinfield Union School's Website
<http://twinfield.net/>

Administration

Mark Mooney, Principal	mark.mooney@ccsuvt.net
Rachel Hartman, Assistant Principal	rachel.hartman@ccsuvt.net
Lee Collier, Food Service	lee.collier@ccsuvt.net
Shawn McNamara, Facilities Director	shawn.mcnamara@ccsuvt.net

Caledonia Central Supervisory Union
P.O. Box 216
Danville, VT 05828
(802) 684-3801

Administration

Mark Tucker, Superintendent	mark.tucker@ccsuvt.net
Michael Concessi, Finance & Operations Director	michael.concessi@ccsuvt.net
Anne Landry, Director of Student Services	anne.landry@ccsuvt.net
Des Hertz, Director of Curriculum	des.hertz@ccsuvt.net
Vanessa Koch, Human Resource Director	vanessa.koch@ccsuvt.net
Scott Marshia, Technology Director	scott.marshia@ccsuvt.net
Bethany Hale, Early Education & Afterschool Director	bethany.hale@ccsuvt.net

For More information visit Caledonia Central Supervisory Union Website
<https://ccsuvt.net/>

**TWINFIELD UNION SCHOOL DISTRICT NO. 33
WARNING FOR ANNUAL MEETING**

The legal voters of the Twinfield Union School District No. 33, a municipal corporation consisting of the member towns of Marshfield and Plainfield, Vermont, are hereby notified and warned to meet at the Twinfield Union School in the town of Marshfield, Vermont on Tuesday, February 28, 2023 at 6 pm in the Twinfield Union School Library, to transact any business not involving Australian ballot. Australian ballot voting will be held on Tuesday, March 7, 2023 with the polls open from 9:00 a.m. to 7:00 p.m. at the Plainfield Town Hall, 18 High Street Plainfield for Plainfield residents and at Twinfield Union School for Marshfield residents.

Article 1. To elect a Moderator.

Article 2. To elect a Clerk.

Article 3. To elect a Treasurer.

Article 4. To hear report of the Union School District Officers and act on same:
a. Clerk; b. Treasurer; c. School Board

Article 5. Shall the voters of the school district approve the school board to expend seven million four hundred seventy thousand six hundred thirty-eight dollars (\$7,470,638) which is the amount the school board has determined to be necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$22,555.00 per equalized pupil. This projected spending per equalized pupil is 19.3% higher than spending for the current year. **(To be voted on by Australian ballot)**

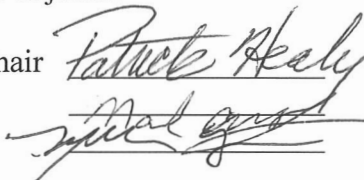
Article 6. Shall the voters of the Twinfield Union School District No. 33 authorize the Board of School Directors to hold any audited fund balance as of June 30, 2023 in a reserve fund to be expended under the control and direction of the Board of School Directors for the purpose of operating the school? **(To be voted on by Australian ballot)**

Article 7. Shall the voters of the Twinfield Union School District No. 33 authorize its Board of Directors to borrow money to pay its lawful debts and expenses for the fiscal year which ends June 30, 2024 in an amount not to exceed 90% of the anticipated collection of taxes and receipts of other funds to be used for those purposes?

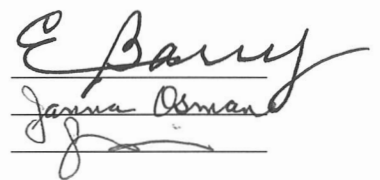
Article 8. To transact any other business that may legally come before this meeting.

Article 9. To adjourn.

Patrick Healy, Chair
Mark Kaufman
Milena Yasus



Erin Barry, Clerk
Janna Osman
Sara Cain



Received and recorded by the Clerk of the Union School District before being posted.

Erin Barry, District Clerk



Date

1/10/23

NOTICE TO VOTERS for Town Meeting

BEFORE TOWN MEETING DAY:

CHECKLIST POSTED at Clerk's Office by February 5th, 2023. If your name is not on the checklist, then you must register to vote. **Sample ballots** will be posted by February 25th, 2023.

HOW TO REGISTER TO VOTE There is no deadline to register to vote. You will be able to register to vote on the day of the election.** You can register prior by visiting the town clerk's office or going online to <https://olvr.vermont.gov>

ON TOWN MEETING DAY If your name was dropped from the checklist in error, or has not been added even though you submitted a timely application for addition to the checklist, you can fill out a new registration form. If the clerk or Board of Civil Authority does not add your name, you can appeal the decision to a superior court judge, who will settle the matter. Call the Secretary of State's Office at 1-800-439-VOTE (439-8683) for more information.

If you are a first time voter who submitted your application to the checklist individually by mail and did not submit the required document, you must provide a current and valid photo identification, or a bank statement, utility bill, or government document that contains your name/current address.

If you have physical disabilities, are visually impaired or can't read, you may have assistance from any person of your choice. If any voters you know have disabilities let them know they can have assistance from any person of their choice.

If you know voters who cannot get from the car into the polling place let them know that ballot(s) may be brought to their car by two election officials.

If you have any questions or need assistance while voting, ask your town clerk or any election official for help.

NO PERSON SHALL

- Vote more than once per election, either in the same town or in different towns.
- Mislead the board of civil authority about your own or another person's true residency or other eligibility to vote
- Socialize in a manner that could disturb other voters in the polling place.
- Offer bribe, threaten or exercise undue influence to dictate or control the vote of another person.
- Hinder or interfere with the progress of a voter going into or out of a polling place. Vermont law provides that a person cannot campaign within a polling place but does NOT specify any number of feet that campaigners need to be away from the polls outside. The presiding officer will set reasonable rules for where campaigners can stand.

FOR HELP OR INFORMATION: Call the Secretary of State's Office at 1-800-439-VOTE (439-8683). (Accessible by TDD)

REQUEST EARLY or ABSENTEE BALLOTS: You or a family member can request early or absentee ballots at any time during the year of the election in person, in writing, by telephone email, or online at <https://mvp.vermont.gov>. The latest you can request ballots for the March 7th 2023 Election is noon on March 6th, 2023. (Any other person authorized by you who is not a family member must apply in writing or in person for a ballot for you.)

WAYS TO VOTE YOUR EARLY BALLOT:

- You may vote in the Town Clerk's office before the deadline.
- Voter may take his or her ballot out of the Clerk's office and return in same manner as if the ballots were received by mail.
- Have ballot mailed to you, and mail or deliver it back to the clerk's office before Election Day or to the polling place before 7:00 p.m. on Election Day.
- If you are sick or disabled before Election Day, ask the town clerk to have two justices of the peace bring a ballot to you at your home. Ballots can be delivered on any of the eight days preceding the day of the election or on the day of election.

*** Election officials are active participants in the open town meeting, so registering at the polls may require you to wait until there is a break in the meeting. You are strongly encouraged to register before Election Day, either online or at the town office.*

2022-2023 Report of the Twinfield Union School Board of Directors

“Teachers have three loves: love of learning, love of learners, and the love of bringing the first two loves together.”
–Scott Hayden

This past year Twinfield saw a return to a closer pre-COVID normalcy. Time will tell what the true effects of COVID have been on learning. But three diverse attributes still remain: inquisitive students, inspiring teachers and a very supportive community of Marshfield and Plainfield residents. Together we will educate each other away from this pandemic. One approach of educating each other is by learning more about Twinfield. The following is a snapshot of Twinfield and our proposed budget. Please visit our website: www.twinfield.net and this report for further details including contact numbers for school board members.

Who is currently serving on the School Board?

For Marshfield – Erin Barry, Mark Kaufman and Patrick Healy

For Plainfield – Janna Osman, Milena Yasus, Sara Cain.

Hybrid zoom / in person meetings are held once a month on the second Tuesday at 6:00 in the library

Public comment is typically at the beginning of our meeting

Twinfield Demographics

Student Count Pre-k to 12 **329** (Decrease of 100 in past 12 years) Employee count - **94**

Campus Size 60 acres, access to Nasmith Brook, Winooski River, Groton Forest Rail Trail

Member of Caledonia Central Supervisory Union which includes Cabot, Danville, Peacham and Cal Coop (Barnet, Waterford and Walden)

Wood pellet Heating System, Solar Contract with Norwich Solar for net metering credits on a solar array in Danville in conjunction with Danville and Cabot schools.

Sports – check out: www.twinfieldcabot.team E-sports and Club sports are being added

After school Activities: check out: www.tasmania2019.wixsite.com/home

Mentoring Program – www.twinfieldtogether.net Always looking for more mentors!

Central Vermont Career Center: www.cvcc.org

Proposed FY24 Budget - Tax rate factors – highlights

Expenditures have increased by \$855,072 - Why?

\$255,000.00 Compensation & Benefits of additional 4.9 FTEs (3.9 positions were previously grant funded)

\$120,000.00 Increase in Collective Bargaining Agreement Teachers Contract

\$20,000.00 Increase in Administration (3%) & FICA

\$85,000.00 Increase in Healthcare Premiums (up 12.7%) Statewide contract

\$27,000.00 LNA - Health Services Assessment

\$100,000.00 Capital Investment (for facility improvement fund)

\$150,000.00 ALL OTHER: Principal -\$53K, Benefit Mix, E-Sports, & Prof Ed

Equalized Pupils

Has dropped from 348.77 in FY23 – Student Count has decreased by over 100 in the past 10 years

Common Level of Appraisal – (reductions to this factor increase the tax rate)

Marshfield – dropped from 103.20 % to 100.71%

Plainfield – dropped from 85.36 % to 76.19%

Amount per pupil (increase results from fewer students and increases in costs)

Increased from \$18,912 to \$22,555

TAX RATES (largely the result of reductions in CLA)

Plainfield increases from \$1.66 to \$1.91

Marshfield increases from \$1.38 to \$1.45

How does the Vermont education funding formula work?

We recommend that you watch the funding video on the Vermont School Board Association website www.vtvsba.org/copy-of-funding-video

Possible Future Topics for School Board meetings

- Future of King’s school property – on Route 2, across from the school, the “Red Schoolhouse”
- How to deal with decreasing student population
- 5 year Capital Improvement Plan
- Community Input – what is the best practice to receive input from our residents

Thank you for reading this report and checking out the Twinfield website. Let us know your suggestions, questions and concerns as we do represent the community. But we need your input.

Patrick Healy, Chairperson

“If you have to put someone on a pedestal, put teachers. They are society’s heroes”. –Guy Kawasaki



Twinfield Annual Principal Report 2022-2023

Dear Twinfield Community,

It has been a more typical year at the Twinfield Union School. It has been wonderful to open the school back up to parents and special guest once again. We have a number of new staff this year and they are all doing well and have helped us to continue to provide a warm welcoming learning environment for our students. We are all blessed to be able to work with such wonderful students and families. We are very appreciative of the ongoing support we receive from our community.

This year's theme for the entire CCSU learning community is "Belonging", which is very much in line with how we do business at Twinfield. We greet students each day where they are and how they are. We acknowledge that students can't learn if they don't feel accepted and connected. We value and support all students for who they are and who they want to be. We constantly strive to provide new opportunities beyond the classroom in music, sports and after school clubs to help students build a stronger connection with their school.

Twinfield kicked off the year in September with a very unique Open House, that featured Brent McCoy, a world-class and wildly entertaining comic. His acclaimed show featured breathtaking stunts, humor, and a lightning quick wit. It was a rocking circus and comedy experience for all. It was no imitation... it's was the Real McCoy

This year we are hosting an Arabic World Language Teacher here at Twinfield. Karim has integrated nicely with both staff and students. He is teaching Arabic classes in the high school and has also worked with middle and elementary students. Karim also leads a Moroccan cooking class after school. Twinfield and Karim will be hosting a Moroccan Culture and Food night this spring for the greater community. It has been wonderful for our students to be exposed to Moroccan culture. It reminds us how much we have in common with people from around the world. We are currently talking with Cabot, Danville and U-32 about hosting an Arabic Teacher collectively next year through the same program.

It has been a great year for the Twinfield Together Mentoring Program. This school year has been a great time for supporting old friendships and building new ones. As champions of mentoring relationships we continue to support and match through traditional one-to-one mentoring models. Our adult to youth and peer mentoring programs are going strong! However, we are also expanding our program model to meet the ever-changing needs of our community. We are supporting two newer initiatives to strengthen the culture of mentoring relationships at Twinfield. High school students are leading peer leadership groups, supporting younger students in feeling connected, cared for and engaged. We also created a new program in collaboration with the middle school team and service-learning program. Each week 100% of middle school students are engaged in a group to make their school a better place. These community commitments and collaborations are what brings out the best in our relationship based Pre-K through 12 school. To learn more about all of our programming visit twinfieldtogether.net.

PBL is a key component of learning in grades 5-8 at Twinfield and provides students meaningful opportunities to grapple with big questions, real-world problems, and perspectives beyond their own. Students are presented with a question or problem to address with an original project. These questions cannot be answered with a quick Google search and require students to think deeply, develop new skills and understandings, and collaborate with others to create their best solution. Our biggest project this year was a State Expo. Each student became an expert on one of the 50 states and prepared presentations, games, and puppet shows to teach younger students about the states surrounding Vermont. Sixth grade students have revamped our classroom library to increase the diversity of voices and stories represented in our texts, and fifth graders worked with our school librarian to evaluate and promote banned books.

This year Twinfield has created a support room for middle and high school students. The Support Station (also known as the Cube) is a room dedicated to offering emotional and academic support to 7-12th grade students. The goal of this space is to provide students with the tools and time to leave the Support Station ready to actively engage in their assigned classroom curriculum. Four educators (Ryan Fay, Emily Merrill, Hannah Newton, Jen Stein) engage students in 1:1 co-regulating and co-learning throughout the day. The space is intended to provide a calm and quiet atmosphere for scholars to advocate for their needs and find the resources needed to achieve both academic success and emotional regulation.

The Economics of Poverty and Wealth is a new class in the high school that combines documentary filmmaking with inquiry based exploration by students about the causes and impact of poverty. The class collaborated with ORCA Media to learn documentary filmmaking techniques and utilized their professional cameras. Students interviewed advocates and policy makers striving to eliminate the injustice of poverty, as well as people who themselves have or are currently experiencing economic hardship. The conversations and learning were incredible, and the end result was the first Twinfield Student Documentary Film Festival at the Savoy Theater on January 19, 2023. We plan to continue documentary filmmaking as an expression of student learning in future classes. This process of developing driving questions to explore a topic, finding sources to explore the responses to those questions, refining, editing and revising the collection of footage, and crafting it into a piece of media that communicates the student filmmakers' understanding and perspective is a rigorous, meaningful way to learn.



Lastly, I'd like to take this opportunity to thank the Twinfield community for the tremendous support it provides our school. Many of you work with students in our Renaissance Program, Twinfield Together Mentoring Program or give your time and energy in the Twinfield Youth Sports Programs. Also thanks to all of you who support our students at concerts, athletic contests and other special events. Please don't forget to vote on Town Meeting Day.

Sincerely,

Mark Mooney
Twinfield Principal

Reports from Caledonia Central Supervisory Union

2022-2023 School Year

Mark Tucker – Superintendent of Schools

When we started planning for the 2022-23 school year, it was with the same hope we felt the previous year – that maybe this year we could avoid the absences and other distractions brought on by the COVID-19 pandemic, and get back to the business of teaching and learning. As I write this in the first week of December 2022, I can report that *some* of what we hoped for has come true.

This year we are dealing with a different mix of public health concerns. COVID-19 has not disappeared but at this moment our greatest health concern is the resurgence of Flu and a strong flare-up of a common virus, RSV. So, we are still seeing moderate to significant student and staff absences this year, just not all from COVID-19. Sigh.

In the meantime, we remain laser-focused on dealing with the lingering effects of the COVID-19 pandemic. Our students have experienced some delays in their learning, resulting from missed days of in-school instruction, though initial testing this fall says we are doing better than I had feared. Our focus on closing the gaps in learning requires us to look at solutions that do not depend on the one thing we don't have, which is a way to make up for the actual hours of missed instruction as a function of time. Another way to say this is that we cannot simply catch up by spending more time in school; we have to be smarter about *how* we catch up, by refocusing on core skills in reading and math and using additional intervention resources that we acquired with the help of the federal COVID-19 aid to education.

We also see both students *and* staff coping with the lingering emotional effects of the pandemic, from missed time with peers and colleagues in school, to personal experiences with COVID-19 as an illness. Research has shown that regarding emotional health, lost time in school for students was not additive – i.e., a simple measure of straight time – but exponential, meaning the impact of lost time increased more sharply as time went on. Here again, we are taking advantage of federal aid to address the social and emotional needs of our students through additional counseling staff, strengthened after school programming and the continuation of summer programming for all seven schools.

Our work this year revolves around two simple but deeply meaningful goals: Maintaining and enhancing safe and healthy schools, and building upon (building back?) academic achievement for all students by strengthening our inclusive educational practices. Quite a mouthful, but in simple terms all of the time that we take *away* from the school days – in-service and early release days – involve work on these two goals.

Despite the challenges of the past 2+ years, the schools in CCSU are strong, resilient, and child-centered, and we are delivering the value we owe you in return for your hard earned tax dollars. At this writing, we are still waiting for some important data from the State that we need to finalize our budgets for next school year. I am cautiously optimistic that we will be in good financial shape and that you will be comfortable with what we ask you to approve in your budget votes in March and April.

I hope you all had a peaceful holiday season.

Anne Landry – Director of Student Services

The Caledonia Central Supervisory Union Student Services Department is responsible for overseeing all things related to Special Education, Section 504, McKinney Vento, and English Language Learners, in addition to closely collaborating with curriculum, district, and building leadership regarding Multi-Tiered Systems of Support (MTSS).

Special Education refers to students with educational disabilities who meet the criteria for eligibility for an Individual Education Plan (IEP). CCSU is required to follow state special education rules, which are developed in accordance with the federal law called Individuals with Disabilities Education Act (IDEA). According to the most recent data, there are 292 students with IEPs in CCSU.

Recently, the Vermont Agency of Education enacted significant special education rule changes known commonly as Act 173. Some of these changes went into effect July 1, 2022, and the rest will go into effect July 1, 2023. Current changes to Vermont rules include the creation of a comprehensive MTSS system, the addition of a parent input section in the body of a student's IEP as well as the requirement to seek additional parent input following each IEP meeting. Finally, the funding formula changed from a reimbursement model to a block grant model. I am working closely with the business office to create budgets and processes to ensure compliance with the new mandates.

The areas of the rules that will change on July 1, 2023 relate to how a student is determined to have a specific learning disability, as well as ensuring teams are considering functional skills as an area potentially adversely effected by a child's educational disability. In preparation for these upcoming changes, the Student Services Department is participating in various professional development opportunities to determine the best eligibility determination procedure, as there is some leeway afforded by the AOE.

Section 504 is part of the Americans with Disabilities Act, and affords students with impairments equal access to education. Students with Section 504 plans may need accommodations or services due to their impairment which impacts a major life activity. Section 504 is overseen federally by the Office of Civil Rights. According to the most recent data, there are 96 students eligible for Section 504 in CCSU.

The **McKinney-Vento Homeless Assistance Act** provides educational protections and supports to families experiencing homelessness, which is defined as lacking fixed, adequate, regular nighttime residence. Unfortunately, homelessness occurs throughout the state and the country, and this Act ensures access to education without delay for those students.

English Language Learners are supported, instructed, and monitored by a certified teacher in accordance with state rules. Evaluations are required to monitor students' progress towards effective communication skills regarding listening, speaking, reading, and writing. These assessments are administered each spring.

Finally, the importance of an effective **MTSS** system cannot be overlooked. MTSS is a significant part of Act 173, and it boils down to recognizing when a student is struggling academically, socially, or behaviorally and then providing interventions and supports to help that child. Data must be examined not only to determine when there is a problem, but to determine what is effective in alleviating the struggle. The student services department is working together with the curriculum department to create procedures and processes throughout CCSU.

Curriculum and Professional Development

Des Hertz, Curriculum Director

Jennifer Lemery, Curriculum Implementation Specialist

The curriculum department has a new team at CCSU. We pass on our sincere gratitude and best wishes to Monica Morrissey and Jess Monahan for all the work they did for students in CCSU.

All seven schools in Caledonia Central Supervisory Union are brimming with engaged learners and dedicated teachers committed to our SU wide goals of academic achievement and safe, healthy schools. For example, students are designing their own learning in middle and high school, exploring the outdoors, becoming careful readers, and connecting in meaningful ways with community partners. The work of teaching and learning is grounded in the vision drafted by our CCSU leadership team this summer: *“Our learning community is safe, inclusive, equitable, and transparent. Our learners are supported to be engaged, self-directed, contributing members of their local and global communities.”*

In service of this vision, teachers and staff in our schools continue to further their learning through a variety of professional development opportunities which promote both academic achievement and social emotional wellbeing within a multi-tiered system of supports. Topics include:

- Elements of Universal Design for Learning, proficiency and project-based learning
- Best practices in early literacy through year two of “Lead to Read”
- Best practices in writing instruction in elementary and middle school
- Best practices in mathematics through All Learners Network Equitable and inclusive instructional practices

This year, schools in CCSU are implementing two new high-quality programs as our supervisory union develops a coordinated curriculum. In grades k-3, teachers are teaching early literacy foundational skills using the Foundations program and in grades k - 5, the math program, Illustrative Math, is being rolled out.

Teachers and principals continue to use data from local and statewide assessments to monitor growth and inform next instructional steps. Data helps students, families and educators understand best how to ensure students achieve their learning goals. At CCSU, we strive to use a well-rounded array of data to collaboratively make decisions about how to best support students.

Finally, the curriculum and student services departments are working together to prepare for the changes that Act 173 will bring. This work highlights assets in our systems across all schools and helps to prioritize next steps as we work to bring high quality, equitable opportunities for all students.

We celebrate the learning and growth of students in the CCSU communities and are eager for the work ahead as we continually strive to improve teaching and learning in our schools. Your partnership and participation is a vital and valued part of this work - thank you.

Vanessa Koch - Human Resource Director

Our schools had a strong start to the new school year. The employees returned with lots of optimism and enthusiasm. We started school with only three open teacher positions which two have now been filled. Education is a new field for many newly hired people. We also hired many people who came from other states and brought diversity to our schools.

We experienced eleven retirements at the end of last school year but most of those employees came back as substitutes this year. Much focus has been on employee self-care. We have an employee assistance program that is free to employees and their household members. New this year is that every full-time employee gets a paid lunch break.

Training and professional development opportunities have been expanded which is exciting and invigorating. A goal we are working on is enrichment activities and engagement materials during in-service days that reach all employees is achieved. A feeling of equity and inclusivity is important for employees to experience. The hope is that by having a culture that is welcoming and supportive to all employees, the outcome will be retention. Happy, healthy employees is the goal of all organizations and the field of education is no different. The software company that is our employee self-service portal has two step authentication now with the most up to date safety of our employee's data. Cyber safety is a concern for all businesses and it is comforting to know we are doing all that we can to protect our employee's data. Human resources is researching ways to be as efficient as possible with the updates of rules, regulations and the ever changing landscape of technology.

Caledonia Central Supervisory Union Preschool Bethany Hale – Director of Early Education and Afterschool Program Director

CCSU Preschool classrooms continue to demonstrate resilience as we move out of the pandemic. Eight of the nine classrooms operated at full capacity five days a week with one program offering two sessions four days a week.

CCSU Preschool classrooms experienced transition of several paraprofessionals and one licensed classroom teacher during the transition from last school year to present. The hiring process of preschool staff was challenging. However, all classrooms were operational on the first day in each program and the few openings that remained were filled by mid-September.

Outdoor curriculum for several classrooms was able to expand through the American Rescue Plan Act Funding through the Child Development Division Child Care Stabilization Grant. Across CCSU, the funds were also utilized for staff wellness, replacement of supplies and materials and for expansion of materials to support curriculum to enhance math, literacy and science.

CCSU Afterschool Programs continue to rebound after being shuttered during the pandemic. As the 21/22 school year came to a close, afterschool programs under CCSU oversight were offered in five schools and a partnership with one private provider operated in one of our schools. Because staffing in one school was challenging, they were able to temporarily offer a drama club that culminated with a play last spring. As the 22/23 school year got underway, CCSU afterschool programs were available to students in all seven of our schools, including the continued partnership with the private child care provider. Our afterschool programs continued to be offered free of charge to families through funding through American Rescue Plan ESSER funds.

The CCSU Summer Learning Program operated at Danville, Twinfield and Waterford Schools during the month of July. Over 325 students across the supervisory union benefited from programming last summer. CCSU students and families benefited from having transportation available to and from sites, free breakfast and lunch options, academic and social learning opportunities, as well as activities in and around the communities like fishing, swimming, museum trips and culinary learning experiences. Again, this summer, the Children's Literacy Foundations, presented a literacy program at each site and students were able to take books home with them. The CCSU Summer Learning Program was offered free of charge to families through funding the American Rescue Plan ESSER Funds.

Food Service Program

Tanika Stewart – CCSU Food Service Director

Over the last year, the Food Service Program has continued to see significant changes, challenges and collaborative growth. One of the biggest challenges was in not knowing whether all students would be offered school meals at no charge again this year through either federal and/or state funding. This summer, the Vermont legislature passed Act 151, which provided funding for all students in Vermont to once again receive meals at no cost through June 30, 2023. While the future of this legislation is uncertain, we are grateful for the continued positive impact that Act 151 has provided us this year. As a result, we have continued to see a steady increase in student participation in the school breakfast and lunch program at all of our schools.

While Food Service in the midst of COVID has presented its fair share of challenges, the most prevalent being ongoing staff shortages. I am happy to report that we came into this school year nearly fully staffed, having hired three new Head Cooks and one Fulltime Cook to help fill the shortages left vacant from last year. Thank you to Jessie Davidson, Belinda Emmons, Pamela Kimball and Diane Frost for bringing your experience, fortitude and creativity to your new roles on our Food Service team this year. The results of your hard work have been immediate and profound. And to the returning and resilient members of our team who have stuck it out over a very trying last few years (and beyond), thank you for being the pillars of this team and the school communities that you serve every day. It is from this strong foundation that our Food Service Program will continue to grow and evolve.

Last year, in response to staffing shortages and through the use of ESSER grant funds, we were able to create a Floater Head Cook position to help provide support, coverage, and ongoing training in all of our schools' kitchens. In this role, Emily Snodgrass has worked diligently and creatively to not only meet the immediate demands of her position but to help progress our farm-to-school and local food purchasing initiatives. One example of this is our recent collaborate with "Just Cut", a Hardwick-based distributor of seasonal and sustainable produce grown by farms in our community. This collaboration has already yielded positive results with the award of an independent grant to help with the incorporation of local and sustainable root veggies into our school menu throughout the year.

Another great gift that this new school year has given us is the return of the Salad Bar in all of our schools! After two years of not being able offer a Salad Bar station due to COVID, we have successfully and safely brought it back, offering an ever changing and expansive selection of fresh fruits and vegetables to our students every day. Much thanks to our Cooks for their hard work and creativity in this daily endeavor and to the local farms that help us serve our children the freshest, most local and most delicious produce available throughout the seasons.

Food Service Programs everywhere have faced many difficult challenges over the last three years with an influx of staff shortages, supply chain issues and food cost increases. For CCSU's Food Service Program, facing those challenges have made us stronger. I am not certain what new challenges next year will bring, but I am confident in our Food Service Program's ability to continue to learn, adapt, grow and persevere through them.

Graduating Class of 2022

Twinfield Union School

Austin Blais
Gavin Blevins
Riley Brown
Hunter Clark
Mason Cushing
Austin Deasy
Trineill Deschamps
Joshua Dunkling
Finley Dunlop
Hayden Farnham
Phineas Gadd
Nicole Gouge
Eva Hèbert
Christyanna Holt

Julia Light
Ana Lindert-Boyes
Lauren Luce
Jeremy Macomber
Riven Madison
Makayla Quintin
Lucas Roberts
Violet Russell
Joshua Sainz
Hayden Sicely



Twinfield Union School Faculty 2022-2023

Name	Position Type	Description	Salary
Ainslie, Stephanie	Teacher - Regular	Elementary Teacher	\$61,495.00
Amador, Morgan Noel	Teacher - Regular	French Teacher	\$48,285.00
Auerbach, Nichole L.	Para - Regular	Preschool Paraeducator	\$20,926.89
Barnhart, Halley	Para - Regular	Paraprofessional	\$18,196.25
Biggestone, Valerie	Teacher - Regular	Elementary Teacher	\$66,506.00
Brigham, Betsy A	Teacher - Regular	Art Teacher	\$53,204.80
Cecchinelli, Mary E	Librarian	Library Media Specialist Teacher	\$72,428.00
Cheney, Katie J	Teacher - Regular	English Teacher	\$55,573.00
Conover, David K.	Teacher - Regular	Physical Education/Athletic Director	\$47,816.09
Costello, Thomas H	Teacher - Regular	Physical Education Teacher	\$56,484.00
Day, Alice S	Nurse	School Nurse	\$74,250.00
Dickinson, Elizabeth	Para - Regular	Paraeducator	\$24,322.07
Dufresne, Diane	Administrative Assistant	Administrative Assistant	\$36,584.40
Eddy, Jeffrey	Teacher - Regular	Elementary Teacher	\$48,285.00
Edson, Thomas Q.	Custodian/Maintenance	Custodian	\$24,790.00
Emerson, Rebecca J	Teacher - Regular	Kindergarten Teacher	\$65,595.00
Ennis, Carolyn B	Para - Regular	Bus Support	\$11,725.00
Fay, Ryan E	Teacher - Regular	ELL Teacher & Intervention Teacher	\$56,029.00
Flinn, Heather L	Teacher - Regular	Elementary Teacher	\$62,406.00
Foster, Katelyn M.	Para - Regular	Preschool Paraeducator	\$18,872.87
Fowler, Joanna W	Teacher - Regular	English Teacher	\$72,428.00
Fox, Elaina V	Teacher - Regular	Pre-School Teacher	\$61,951.00
Gadd, Daniel S	Teacher - Regular	Social Studies Teacher	\$47,830.00
Gibson, Keith	Teacher - Regular	Music Teacher	\$75,161.00
Gonyaw, Deborah B	Teacher - Regular	Health Education Teacher	\$66,506.00
Gosselin, Melissa P	Driver Education	Driver Education Teacher	\$16,125.30
Gosselin, Melissa P	School Counselor	School Counselor	\$69,239.00
Greaves, Kandi A	Teacher - Regular	Middle School Math	\$74,250.00
Halverson, Beret K.	Teacher - Regular	Physical Education Teacher	\$25,737.00
Hartman, Rachel E	Principal	Assistant Principal	\$81,566.00
Herrick, Peter	Teacher - Regular	Elementary Teacher	\$67,872.00
Hicks, William M.	Teacher - Regular	Literacy Interventionist	\$65,595.00
Hinkley, Shane D	Teacher - Regular	Music Teacher	\$51,474.00
Hudson, Lori A	Administrative Assistant	Administrative Assistant	\$29,642.40
Jackson, Rebecca A.	Teacher - Regular	Pre-School Teacher	\$57,851.00
Jones, Stephanie	Teacher - Regular	Elementary Teacher	\$55,573.00
King, Eleanor M.	Administrative Assistant	Executive Assistant	\$45,000.00
Lampugnale, Luke E.	Teacher - Regular	Behavior Analyst	\$51,929.00
Larrow, Krista B	Teacher - Regular	Literacy Interventionist/Math Interventionist	\$72,883.00
Maiola, Melanie I	Teacher - Regular	Elementary Teacher	\$79,716.00
McFarland, Gayle A.	Teacher - Regular	Spanish Teacher	\$65,595.00
Merrill, Emily L	Teacher - Regular	Teacher	\$41,543.20
Metcalf, Hope A	Teacher - Regular	Kindergarten Teacher	\$47,374.00
Mooney, Mark C	Principal	Principal	\$117,564.00
Newton, Elizabeth	Administrative Assistant	Administrative Assistant	\$17,506.20
Newton, Elizabeth	Para - Regular	Paraprofessional	\$4,202.11
Newton, Hannah L.	Para - Regular	Paraeducator/Student Support	\$18,872.87
Popoli, Anthony	School Counselor	School Counselor	\$66,961.00
Quinn, Pamela A	TTMP Director	TTMP Director	\$51,469.60
Rossell, Deborah A.	Teacher - Regular	English Language Arts	\$70,606.00
Schock, Allison	Teacher - Regular	Science Teacher	\$58,307.00
Scott, Cindy L	Teacher - Regular	Elementary Teacher	\$53,751.00
Shedd, Julia A	Teacher - Regular	Science Teacher	\$62,406.00
Sheehan, Christopher M	Teacher - Regular	Social Studies Teacher	\$58,307.00
Stein, Jennifer R.	Teacher - Regular	English Language Arts	\$51,474.00
Stoleroff, Debra	Teacher - Regular	Personalized Education Teacher	\$38,036.00
Tait, Trevor	Teacher - Regular	Secondary Art Teacher	\$63,773.00
Vest, Terri R	Teacher - Regular	Social Studies/English Teacher	\$15,943.20
Wanzer, Charles	Teacher - Regular	Science/Math Teacher	\$74,705.00
Wheelock, Kathleen C.	Teacher - Regular	Math Teacher	\$63,317.00
Witherspoon, Tracey	Teacher - Regular	Social Studies Teacher	\$69,239.00
Wyman, Barry E.	Teacher - Regular	Math Intervention	\$53,296.00
Yachfine, Hussna	Para - Regular	Paraprofessional	\$13,418.46
Zahm, Fiona R	Para - Regular	Service Learning Coordinator	\$19,561.57

Twinfield Union School District Budget Category Descriptions

All school districts are required by the VT Agency of Education to follow Handbook II in the design and implementation of accounting and budgeting systems. Handbook II separates items into two major components. First are Functions, which is the grouping of activities that have a specific purpose. Within the Functions are Object Codes. These serve to describe the nature of the expenditure in the area of activity. Each Function contains the same groups of Object Codes. While most object codes mean the same thing in each function (salaries and wages) others will relate to the activity being performed. Supplies for example are different in the Instruction function than in the Plant Operation function, but both bear the same 600 series Object Codes.

<u>Function Name</u>	<u>Description of Activities</u>
Instruction	All regular education activities conducted in the classroom including tuition paid for students to area high schools. Usually the largest area of costs.
Special Education	Activities involving students who are eligible for specialized services and have individualized education plans designed to ensure an appropriate education. Items such as occupation and physical therapy, psychological counseling and evaluations are included as professional services. Tuition for programs dealing with students whose needs can not be met in the local school is included under tuition, as well as transportation to those programs.
Guidance	Office of the school guidance counselor who works with non-special education students, parents and teachers to provide counseling on learning problems, social development and career plans.
Nurse	Activities associated with nursing such as health inspections, treatment of minor injuries and referrals for other health services.
Speech	Activities which identify, assess and treat children with speech, hearing and language impairments. Students may be regular education or special education students.
Student Support	Specialized instruction of a non-special education nature for students who are having some difficulties. Includes Title I activities for remedial math and reading recovery. Also may include dealing with students on discipline issues.
Library	Activities such as selecting, acquiring, preparing, and circulating books and other printed material. Coordinate learning activities with teaching staff for using the library and guiding individuals in the use of using library books.
Professional Development	Continuing professional education of the staff. May involve workshops, college courses and conferences in specialized areas of instruction or enhancement of skills.
Tech Support	Activities related to acquisition, maintenance and student use/learning of technology, specifically computers and software.

School Board	General administration and policy development of the school district, including educational content, personnel, budget and fiscal matters.
Principal's Office	Activities concerned with directing, managing and supervising the operation of a school. Activities are performed by a principal and clerical staff.
Fiscal Services	Activities directly related to day to day fiscal operations of the school. Included are budgeted amounts for Tax Anticipation Borrowing interest for cash flow purposes. Coordinates with School District Treasurer for investing and cash flow activities. This could be employees of the district or of the SU on professional services expenditure.
Plant Operation	Activities concerned with keeping the physical plant open, comfortable and safe to use. Keeps the grounds, buildings and equipment in effective working condition and state of repair.
Transportation	Activities related to conveying students to and from school, and to and from co-curricular activities, in compliance with state and federal laws for the operation and maintenance of vehicles.
Facility and Debt Service	Related to budgeting for improvements or building of additions or new school buildings. Debt service includes the budgeting for long term debt principal and interest payments. Usually related to long lived assets such as buildings or major assets (busses or kitchen equipment)

Object Code Description of Grouped Object Codes

The same object code groups are included in each function.

100 series	Salaries and wages. Teacher, para-educator, administrative and custodial are categorized under the function in which they work
200 series	Benefits. For each function where salaries or wages are paid benefits are included. Not all employees receive all the benefits. FICA, worker compensation, unemployment compensation are mandatory by law for each employee. Health, disability, life and dental insurance are awarded by contract or school policy.
300 series	Professional services. Services that can be performed only by persons or firms with specialized skills and knowledge. A product may or may not result, with the delivery of a service as the primary reason for hiring of the professional. Consultants, doctors, accountants, architects, and lawyer are examples. Special education may have significant professional services for evaluation and treatment of students. Also included here is Supervisory Union assessments.
400 series	Services used to operate, repair, maintain, and rent property owned or used by the school. These services are provided by someone other than school district employees.

500 series	Services provided by organizations or personnel not employed by the school, other than professional or repair services. Items such as property, fidelity and liability insurance, tuition paid to other school districts, transportation contracts for student bussing, advertising, telephone and travel costs for employees.
600 series	Supplies and materials. All forms of supplies for operation of the school. Paper, textbooks, heating oil, electricity, periodicals and workbooks, classroom audio-visual and computer software are all considered as supplies.
700 series	Equipment and other long lived assets. Building, computers, machinery for the building and grounds and vehicles.
800/900 series	Other and Transfers. Items that are not classified elsewhere. Dues and fees, interest for both short (less than 1 year) and long term borrowing and repayment of principal. Transfers are to special funds for some future use, but also to cover a deficit in a specific fund such as food service.

TUS Education Fund sources - FY23

	<u>MARSHFIELD</u>	<u>PLAINFIELD</u>	<u>TOTAL</u>	
RESIDENTS	\$ 1,025,292	\$ 938,392	\$ 1,963,684	30%
NON-RESIDENTS	\$ 766,074	\$ 693,748	\$ 1,459,822	23%
GEN EDUCATION FUND			\$ 3,034,591	47%
			<u>\$ 6,458,097</u>	

ONLY 30% of Education Needs are paid by RESIDENTS

70% of Education Needs are paid by NON Residents

Homestead (a.k.a - Resident) Demographics

INCOME GROUPING	<u>MARSHFIELD</u>	%	Description
Less than \$47,000	64	14%	Pay ONLY a flat 2.0% of their Income
Greater than \$47K, Less than \$90K	238	51%	Pay the FY24 Income Sensitive rate of 2.56% on their Income
Greater than \$90K, Less than \$137K	49	11%	Pay a combination of Income Sensitive rate & Homestead Tax Rate
Greater than \$137K	113	24%	Pay the Full Homestead Tax Rate of: \$1.45 or \$1,450 per \$100,000 of House site Value
Total	<u>464</u>		65% of Marshfield Residents pay Either 2.0% or 2.56% of their Income for Property Taxes

INCOME GROUPING	<u>PLAINFIELD</u>	%	Description
Less than \$47,000	78	21%	Pay ONLY a flat 2.0% of their Income
Greater than \$47K, Less than \$90K	183	49%	Pay the FY24 Income Sensitive rate of 2.56% on their Income
Greater than \$90K, Less than \$137K	34	9%	Pay a combination of Income Sensitive rate & Homestead Tax Rate
Greater than \$137K	81	22%	Pay the Full Homestead Tax Rate of: \$1.91 or \$1,910 per \$100,000 of House site Value
Total	<u>376</u>		70% of Plainfield Residents pay Either 2.0% or 2.56% of their Income for Property Taxes

Twinfield Union School District

Tax Impact

Plainfield

	FY21	FY22	FY23	FY23	FY24	Tax Change
	ACTUAL	ACTUAL	VOTER APPROVED	ACTUAL	Proposed	
Education spending	\$6,622,371	\$6,467,251	\$6,596,065	\$6,596,065	\$7,453,138	\$0.19
Equalized pupils	354.75	356.21	348.77	348.77	330.44	\$0.08
CLA	93.87%	91.16%	85.36%	85.36%	76.19%	\$0.18
Yield (set by Legislature)	\$10,998	\$11,317	\$12,937	\$13,314	\$15,479	-\$0.21
Homestead tax rate	\$1.00	\$1.00	\$1.00	\$1.00	\$1.00	
Amount per pupil	\$18,668	\$18,156	\$18,912	\$18,912	\$22,555	
Local tax rate	\$1.81	\$1.76	\$1.71	\$1.66	\$1.91	\$0.25
Total tax	\$1.81	\$1.76	\$1.71	\$1.66	\$1.91	\$0.25

Marshfield

	FY21	FY22	FY23	FY23	FY24	Tax Change
	ACTUAL	ACTUAL	VOTER APPROVED	ACTUAL	Proposed	
Education spending	\$6,622,371	\$6,467,251	\$6,596,065	\$6,596,065	\$7,453,138	\$0.13
Equalized pupils	354.75	356.21	348.77	348.77	330.44	\$0.06
CLA	89.58%	87.95%	80.35%	103.20%	100.71%	\$0.02
Yield (set by Legislature)	\$10,998	\$11,317	\$12,937	\$13,314	\$15,479	-\$0.14
Homestead tax rate	\$1.00	\$1.00	\$1.00	\$1.00	\$1.00	
Amount per pupil	\$18,668	\$18,156	\$18,912	\$18,912	\$22,555	
Local tax rate	\$1.89	\$1.82	\$1.82	\$1.38	\$1.45	\$0.07
Total tax	\$1.89	\$1.82	\$1.82	\$1.38	\$1.45	\$0.07

Income Tax Grid

		2.00% →		2.56% →		\$1.45	
MARSHFIELD		Homestead Income					
Homestead Value		\$ 35,000	\$ 47,000	\$ 60,000	\$ 90,000	\$ 120,000	\$ 137,001
\$ 50,000	\$	700	940	1,536	2,304	3,072	725
\$ 100,000	\$	700	940	1,536	2,304	3,072	1,450
\$ 150,000	\$	700	940	1,536	2,304	3,072	2,175
\$ 200,000	\$	700	940	1,536	2,304	3,072	2,900
\$ 225,000	\$	700	940	1,536	2,304	3,072	3,263
\$ 250,000	\$	700	940	1,536	2,304	3,435	3,625
\$ 300,000	\$	700	940	1,536	2,304	4,160	4,350
\$ 350,000	\$	700	940	1,536	2,304	4,885	5,075
\$ 400,000	\$	700	940	1,536	2,304	5,610	5,800
\$ 450,000	\$	1,425	1,665	2,261	3,029	6,335	6,525
\$ 500,000	\$	2,150	2,390	2,986	3,754	7,060	7,250
\$ 550,000	\$	2,875	3,115	3,711	4,479	7,785	7,975
\$ 600,000	\$	3,600	3,840	4,436	5,204	8,510	8,700

\$1.45
↓

65% of Marshfield Residents pay Either 2.0% or 2.56% of their Income for Property Taxes

		2.00% →		2.56% →		\$1.91	
PLAINFIELD		Homestead Income					
Homestead Value		\$ 35,000	\$ 47,000	\$ 60,000	\$ 90,000	\$ 120,000	\$ 137,001
\$ 50,000	\$	700	940	1,536	2,304	3,072	955
\$ 100,000	\$	700	940	1,536	2,304	3,072	1,910
\$ 150,000	\$	700	940	1,536	2,304	3,072	2,865
\$ 200,000	\$	700	940	1,536	2,304	3,072	3,820
\$ 225,000	\$	700	940	1,536	2,304	3,072	4,298
\$ 250,000	\$	700	940	1,536	2,304	3,550	4,775
\$ 300,000	\$	700	940	1,536	2,304	4,505	5,730
\$ 350,000	\$	700	940	1,536	2,304	5,460	6,685
\$ 400,000	\$	700	940	1,536	2,304	6,415	7,640
\$ 450,000	\$	1,655	1,895	2,491	3,259	7,370	8,595
\$ 500,000	\$	2,610	2,850	3,446	4,214	8,325	9,550
\$ 550,000	\$	3,565	3,805	4,401	5,169	9,280	10,505
\$ 600,000	\$	4,520	4,760	5,356	6,124	10,235	11,460

\$1.91
↓

70% of Plainfield Residents pay Either 2.0% or 2.56% of their Income for Property Taxes

Twinfield Union School District
TAX IMPACT SUBJECT TO CHANGE BASED ON LEGISLATIVE ACTION

Estimated Tax Rates Calculation	FY24			FY23			
		<u>Twinfield</u>	<u>Marshfield</u>	<u>Plainfield</u>	<u>Twinfield</u>	<u>Marshfield</u>	<u>Plainfield</u>
Budgeted Expenditures	1	\$7,470,638			\$6,615,565		
Less: Local Revenues	2	(17,500)			(19,500)		
Net Education Fund Spending	3	7,453,138			6,596,065		
Equalized Pupils (1)	4	330.44			348.77		
Education spending per equalized pupil	19.3%	22,555	Line 3 / Line 4	4.2%	18,912		
Excess Spending Threshold per equalized pupil		22,204			19,977		
Per pupil amount above threshold		0			0		
Education spending per equalized pupil w/ penalty	5	22,555			18,912		
Property Yield (2)	6	15,479			13,314		
Income Yield (2)	7	17,600			15,948		
District Property spending adjustment factor	8	145.7%	Line 5 / Line 6		142.0%		
District Income spending adjustment factor	9	128.2%	Line 5 / Line 7		118.6%		
Statewide Residential Property Tax Rates (2)	10	\$1.000			\$1.000		
District Property spending adjustment factor		145.71%	Line 8 calculation		142.0%		
	11	\$1.457	Line 8 x Line 10		\$1.420		
Common Level of appraisal adjustment (3)			100.71%	76.19%		103.20%	85.36%
Estimated Residential Tax Rate			\$1.45	\$1.91	Line 11 / CLA	\$1.38	\$1.66
Change from Prior Year Actual Tax Rate			\$0.07	\$0.25		-\$0.45	-\$0.10
Percentage Increase (Decrease)			5.12%	14.93%		-24.54%	-5.44%
Income Sensitive Tax Rate	12	2.56%	Line 9 x 2/100		2.37%		
Statewide Non Residential Tax Rate (2)			\$1.39	\$1.39		\$1.482	\$1.482
Common Level of appraisal adjustment			100.71%	76.19%		103.20%	85.36%
			\$1.38	\$1.82		\$1.44	\$1.74
			-4%	5%			

Notes:

(1) Equalized pupil calculation is from Dept. of Education and is based on FY'23 and FY'22 ADM data and averaged over those two years. Prelim Data issued December 17, 2022

(2) Amounts are based on the suggested amounts of the Governor to the Legislature on Dec 1, 2022 and are subject to final approval or change by the 2023 Legislative session.

(3) Common level of appraisal percentage is calculated by VT Department of Taxes, Division of Property Valuation and Review and CLA figure received December 23,2022

<u>Property Taxes Based on Home Value</u>	<u>Marshfield</u>	<u>Plainfield</u>	<u>Marshfield</u>	<u>Plainfield</u>
Property Value	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000
Grand List @ 1%	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000
Residential Tax Rate (See Estimated Tax Calculation)	\$ 1.45	\$ 1.91	\$ 1.38	\$ 1.66
Estimated Residential Education Property Tax	\$ 1,446.88	\$ 1,912.52	\$ 1,376.44	\$ 1,664.11
Increase (Decrease) in taxes from prior year	\$ 70.43	\$ 248.41	\$ (447.65)	\$ (95.75)
Percent Change from prior year	5.12%	14.93%	-24.54%	-5.44%

<u>Property Taxes Based on Household Income</u>	<u>Marshfield</u>	<u>Plainfield</u>	<u>Marshfield</u>	<u>Plainfield</u>
Household Income	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000
Income Sensitivity Rate	2.56%	2.56%	2.37%	2.37%
Maximum Residential Education Property Tax	\$ 1,281.54	\$ 1,281.54	\$ 1,185.88	\$ 1,185.88
Increase (Decrease) in taxes from prior year	\$ 95.67	\$ 95.67	\$ (132.62)	\$ (132.62)
Percent Change from prior year	8.07%	8.07%	-10.06%	-10.06%

Twinfield Union School District

FY22 Budget/FY22 Actual/FY23 Budget/FY24 Proposal

Function: Revenue

		Budget FYE	Actual FYE	Budget FYE	Budget FYE	Budget
	<u>Title</u>	<u>June 30, 2022</u>	<u>June 30, 2022</u>	<u>June 30, 2023</u>	<u>June 30, 2024</u>	<u>Incrs/ (Decrs)</u>
Local						
	Interest	15,000	13,938	17,500	17,500	0
	Tuition	34,000	18,750	0	0	0
	Athletic Receipts	6,000	167	0	0	0
	Services to other Schools	0	0	0	0	0
	Miscellaneous	66,500	104,136	0	0	0
	Total	121,500	136,991	17,500	17,500	0
State						
	Education Fund Payments	6,341,526	6,341,526	6,444,889	7,285,105	840,216
	On-Behalf Vocational Payments	125,723	125,723	151,177	168,032	16,856
	Tech Ctr Unenrolled	0	0	0	0	0
	Transportation aid	0	0	0	0	0
	Special Ed Reimbursements	0	0	0	0	0
	Driver Education Reimbursement	2,750	2896.2	2,000	0	(2,000)
	ESSER II Subgrant	0	0	0	0	0
	High School Completion CRF-LEA Subgrant	0	4776	0	0	0
		0	0	0	0	0
	Total	6,469,999	6,474,921	6,598,066	7,453,138	855,072
Other						
	Prior Year Revenues	0	0	0	0	0
	Reserve Fund / Medicaid	0	28,038	0	0	0
	Total	0	28,038	0	0	0
	Totals	6,591,499	6,639,951	6,615,566	7,470,638	855,072

As of: January 11, 2023

Version3.0

124,250 172,702 19,500 17,500

Twinfield Union School District

FY22 Budget/FY22 Actual/FY23 Budget/FY24 Proposal

<u>Function Summary</u>		Budget FYE	Actual FYE	Budget FYE	Budget FYE	Budget
Function	Title	<u>June 30, 2022</u>	<u>June 30, 2022</u>	<u>June 30, 2023</u>	<u>June 30, 2024</u>	<u>Incrs/(Decrs)</u>
1000	Instruction	2,999,861	2,965,108	3,105,210	3,662,707	557,497
1100-11	Instruction PreK	224,733	259,885	279,723	312,732	33,010
1200	Special Education	555,719	637,007	568,424	573,829	5,405
1200-11	Special Education PreK	7,000	0	0	0	0
1400	Co-Curricular	150,982	92,617	104,518	117,384	12,865
2120	Guidance	204,346	196,395	211,936	306,777	94,841
2121	Student Support	88,129	1,395	90,868	0	(90,868)
2130	Health	110,890	110,236	112,310	117,619	5,308
2140	Psychological Services	2	0	0	0	0
2210	Professional Development	53,000	48,213	96,065	111,539	15,474
2222	Library	172,064	185,081	186,730	201,711	14,981
2290	Technology	249,013	278,784	265,753	313,590	47,836
2300	SU Assessments & School Board	249,677	200,742	203,771	217,725	13,954
2410	Principal's Office	455,169	458,149	461,110	514,434	53,325
2500	Fiscal Services	145,155	143,209	148,312	152,226	3,914
2600	Operations	608,762	535,505	543,286	591,537	48,251
2700	Transportation	148,800	145,435	124,470	102,027	(22,443)
5000	Debt Service	128,199	451,591	48,000	48,000	0
5000	Transfers (Food Service - CY)	40,000	0	65,078	26,801	(38,277)
5000	Capital Investment	0	63,477	0	100,000	100,000
	Total Expenses	6,591,501	6,772,828	6,615,565	7,470,638	855,072
	Revenue	6,591,499	6,639,951	6,615,566	7,470,638	855,072
	Surplus/(Deficit)	(2)	(132,878)	0	0	(0)

Twinfield Union School District

FY22 Budget/FY22 Actual/FY23 Budget/FY24 Proposal

Number	Name	Budget FYE	Actual FYE	Budget FYE	Budget FYE	Budget
		June 30, 2022	June 30, 2022	June 30, 2023	June 30, 2024	Incrs/(Decrs)
100	Salaries & Wages	2,936,353	2,875,147	2,990,491	3,438,210	447,719
200	Benefits	1,053,850	966,616	1,058,117	1,278,386	220,269
300	Professional Services	1,430,389	1,507,825	1,437,910	1,494,957	57,047
400	Property Services	115,094	119,618	161,351	161,351	0
500	Other Services	417,470	398,828	438,000	445,200	7,200
600	Supplies	301,647	304,151	274,120	330,860	56,740
700	Equipment	99,422	20,647	40,000	40,000	0
800	Other & Interest	60,056	70,410	66,000	70,375	4,375
900	Principal & Specific	177,218	509,588	149,578	211,301	61,723
	Expense Totals	<u>6,591,499</u>	<u>6,772,829</u>	<u>6,615,567</u>	<u>7,470,641</u>	<u>855,073</u>

As of: January 11, 2023

Version: 3.0



TWINFIELD UNION SCHOOL
DETAIL OF FUNCTION

Instruction

Regular Ed Instruction

Function **1000**

For Fiscal Year:

<u>Object</u>	<u>Title</u>	<u>30-Jun-22 Budget</u>	<u>30-Jun-22 Actual</u>	<u>30-Jun-23 Budget</u>	<u>30-Jun-24 Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	2,027,156	2,018,231	2,067,518	2,423,895	356,376
200	Benefits	633,371	592,858	635,592	819,212	183,621
300	Professional Services	26,475	9,344	12,500	20,000	7,500
400	Property Services	2,000	3,990	3,000	3,000	0
500	Other Services	240,649	246,436	279,100	279,100	0
600	Supplies	58,300	75,880	73,500	83,500	10,000
700	Equipment	9,710	1,620	15,000	15,000	0
800	Other	2,200	16,750	19,000	19,000	0
900	VSTRS on Behalf	0	0	0	0	0
		2,999,861	2,965,108	3,105,210	3,662,707	557,497

Regular Ed PreK

Function **1000**

For Fiscal Year:

<u>Object</u>	<u>Title</u>	<u>30-Jun-22 Budget</u>	<u>30-Jun-22 Actual</u>	<u>30-Jun-23 Budget</u>	<u>30-Jun-24 Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	115,737	166,408	164,666	191,182	26,516
200	Benefits	57,973	57,169	63,356	67,451	4,094
300	Professional Services	8,500	280	6,000	6,000	0
400	Property Services	0	0	0	0	0
500	Other Services	40,273	35,183	43,200	45,600	2,400
600	Supplies	2,250	520	2,500	2,500	0
700	Equipment	0	0	0	0	0
800	Other	0	325	0	0	0
		224,733	259,885	279,723	312,732	33,010

Special Ed Instruction

Function **1200**

For Fiscal Year:

<u>Object</u>	<u>Title</u>	<u>30-Jun-22 Budget</u>	<u>30-Jun-22 Actual</u>	<u>30-Jun-23 Budget</u>	<u>30-Jun-24 Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	30,000	1,018	1,500	1,500	0
200	Benefits	3,045	78	152	115	(38)
300	Professional Services	522,674	635,911	566,772	572,214	5,442
400	Property Services	0	0	0	0	0
500	Other Services	0	0	0	0	0
600	Supplies	0	0	0	0	0
700	Equipment	0	0	0	0	0
800	Other	0	0	0	0	0
		555,719	637,007	568,424	573,829	5,405

TWINFIELD UNION SCHOOL

DETAIL OF FUNCTION

Special Ed PreK

1200

For Fiscal Year:

		30-Jun-22	30-Jun-22	30-Jun-23	30-Jun-24	
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	0	0	0	0	0
200	Benefits	0	0	0	0	0
300	Professional Services	7,000	0	0	0	0
400	Property Services	0	0	0	0	0
500	Other Services	0	0	0	0	0
600	Supplies	0	0	0	0	0
700	Equipment	0	0	0	0	0
800	Other	0	0	0	0	0
		<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
		7,000	0	0	0	0

Co-Curricular Activities

1400

For Fiscal Year:

		30-Jun-22	30-Jun-22	30-Jun-23	30-Jun-24	
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	101,036	56,722	68,319	57,486	(10,833)
200	Benefits	18,096	4,330	5,700	4,398	(1,302)
300	Professional Services	15,000	12,041	10,000	15,000	5,000
400	Property Services	2,000	0	2,000	2,000	0
500	Other Services	1,000	628	500	500	0
600	Supplies	8,000	7,862	8,000	28,000	20,000
700	Equipment	5,000	5,936	5,000	5,000	0
800	Other	850	5,098	5,000	5,000	0
		<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
		150,982	92,617	104,518	117,384	12,865

Total of Instruction

3,938,295 3,954,616 4,057,876 4,666,652 608,776

Student Support Services

Guidance

2120

For Fiscal Year:

		30-Jun-22	30-Jun-22	30-Jun-23	30-Jun-24	
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	141,753	141,419	145,814	217,671	71,857
200	Benefits	62,318	54,843	64,872	87,856	22,984
300	Professional Services	0	0	0	0	0
400	Property Services	0	0	0	0	0
500	Other Services	0	0	0	0	0
600	Supplies	200	0	250	250	0
700	Equipment	0	0	0	0	0
800	Other	75	133	1,000	1,000	0
		<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
		204,346	196,395	211,936	306,777	94,841

TWINFIELD UNION SCHOOL

DETAIL OF FUNCTION

Student Support

2121

For Fiscal Year:

<u>Object</u>	<u>Title</u>	<u>30-Jun-22 Budget</u>	<u>30-Jun-22 Actual</u>	<u>30-Jun-23 Budget</u>	<u>30-Jun-24 Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	54,090	0	55,713	0	(55,713)
200	Benefits	34,039	222	35,156	0	(35,156)
300	Professional Services	0	0	0	0	0
800	Other	0	1,174	0	0	0
		88,129	1,395	90,868	0	(90,868)

Health

2130/2150/2170

For Fiscal Year:

<u>Object</u>	<u>Title</u>	<u>30-Jun-22 Budget</u>	<u>30-Jun-22 Actual</u>	<u>30-Jun-23 Budget</u>	<u>30-Jun-24 Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	75,503	74,250	76,072	78,354	2,282
200	Benefits	31,587	32,499	32,739	35,765	3,026
300	Professional Services	400	1,796	0	0	0
400	Property Services	0	205	0	0	0
500	Other Services	0	0	0	0	0
600	Supplies	3,250	1,436	3,250	3,250	0
700	Equipment	0	0	0	0	0
800	Other	150	50	250	250	0
		110,890	110,236	112,310	117,619	5,308

Total of Student Support

403,365	308,027	415,117	424,399	9,283
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Improvement of Instructional Support

Professional Development

2210

For Fiscal Year:

<u>Object</u>	<u>Title</u>	<u>30-Jun-22 Budget</u>	<u>30-Jun-22 Actual</u>	<u>30-Jun-23 Budget</u>	<u>30-Jun-24 Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	0	0	0	0	0
200	Benefits	39,500	48,213	39,500	50,000	10,500
300	Professional Services	12,000	0	56,065	61,039	4,974
400	Property Services	0	0	0	0	0
500	Other Services	1,500	0	500	500	0
600	Supplies	0	0	0	0	0
700	Equipment	0	0	0	0	0
800	Other	0	0	0	0	0
		53,000	48,213	96,065	111,539	15,474

TWINFIELD UNION SCHOOL

DETAIL OF FUNCTION

Library

2222

For Fiscal Year:

<u>Object</u>	<u>Title</u>	30-Jun-22 <u>Budget</u>	30-Jun-22 <u>Actual</u>	30-Jun-23 <u>Budget</u>	30-Jun-24 <u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	94,169	105,382	100,186	104,890	4,704
200	Benefits	53,461	53,868	55,544	60,821	5,276
300	Professional Services	3,032	0	1,000	1,000	0
400	Property Services	944	0	500	500	0
500	Other Services	694	0	500	500	0
600	Supplies	16,957	14,743	14,000	18,000	4,000
700	Equipment	2,707	182	5,000	5,000	0
800	Other	100	10,906	10,000	11,000	1,000
		172,064	185,081	186,730	201,711	14,981

Technology

2290

For Fiscal Year:

<u>Object</u>	<u>Title</u>	30-Jun-22 <u>Budget</u>	30-Jun-22 <u>Actual</u>	30-Jun-23 <u>Budget</u>	30-Jun-24 <u>Budget</u>	<u>Incr/(Dcrs)</u>
300	Professional Services	103,414	113,802	115,082	145,378	30,296
400	Property Services	4,250	44,843	54,851	54,851	0
500	Other Services	20,254	58,847	55,200	60,000	4,800
600	Supplies	40,090	51,157	25,620	38,360	12,740
700	Equipment	81,005	10,136	15,000	15,000	0
900	Other	0	0	0	0	0
		249,013	278,784	265,753	313,590	47,836

Total of Instructional Support

474,077 512,079 548,548 626,839 78,291

Administrative Function

SU Assessments & School Board

2310

For Fiscal Year:

<u>Object</u>	<u>Title</u>	30-Jun-22 <u>Budget</u>	30-Jun-22 <u>Actual</u>	30-Jun-23 <u>Budget</u>	30-Jun-24 <u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	0	600	0	0	0
200	Benefits	0	46	0	0	0
300	Professional Services	186,577	154,435	127,271	141,225	13,954
400	Property Services	0	0	0	0	0
500	Other Services	31,100	32,334	34,000	34,000	0
600	Supplies	0	827	0	0	0
700	Equipment	0	0	0	0	0
800	Other	2,000	0	0	0	0
900	Ancillary Programs	30,000	12,500	42,500	42,500	0
		249,677	200,742	203,771	217,725	13,954

Principal's Office

2410

For Fiscal Year:

<u>Object</u>	<u>Title</u>	30-Jun-22 <u>Budget</u>	30-Jun-22 <u>Actual</u>	30-Jun-23 <u>Budget</u>	30-Jun-24 <u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	296,909	311,117	310,704	337,699	26,995
200	Benefits	120,460	122,490	125,506	148,836	23,330
300	Professional Services	0	4,381	0	3,000	3,000
400	Property Services	14,500	12,182	14,400	14,400	0
500	Other Services	7,500	6,029	6,000	6,000	0
600	Supplies	8,100	(117)	3,500	3,500	0
700	Equipment	1,000	0	0	0	0
800	Other	6,700	2,067	1,000	1,000	0
		455,169	458,149	461,110	514,434	53,325

TWINFIELD UNION SCHOOL

DETAIL OF FUNCTION

Fiscal Operations

2520

For Fiscal Year:

		30-Jun-22	30-Jun-22	30-Jun-23	30-Jun-24	
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
300	Professional Services	118,155	125,262	124,562	125,101	539
400	Property Services	0	0	0	0	0
500	Other Services	0	0	0	0	0
600	Supplies	0	1,768	0	0	0
700	Equipment	0	0	0	0	0
800	Other	27,000	16,179	23,750	27,125	3,375
		145,155	143,209	148,312	152,226	3,914
Total of Administration Functions		850,001	802,100	813,193	884,386	71,193

Operations

2600

For Fiscal Year:

		30-Jun-22	30-Jun-22	30-Jun-23	30-Jun-24	
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	0	0	0	25,534	25,534
200	Benefits	0	0	0	3,933	3,933
300	Professional Services	334,362	300,362	294,186	302,970	8,784
400	Property Services	91,400	58,399	86,600	86,600	0
500	Other Services	18,500	19,371	19,000	19,000	0
600	Supplies	164,500	150,075	143,500	153,500	10,000
700	Equipment	0	2,773	0	0	0
800	Other	0	4,525	0	0	0
		608,762	535,505	543,286	591,537	48,251

Transportation

2700

For Fiscal Year:

		30-Jun-22	30-Jun-22	30-Jun-23	30-Jun-24	
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	0	0	0	0	0
200	Benefits	0	0	0	0	0
300	Professional Services	92,800	145,435	124,470	102,027	(22,443)
400	Property Services	0	0	0	0	0
500	Other Services	56,000	0	0	0	0
600	Supplies	0	0	0	0	0
700	Equipment	0	0	0	0	0
800	Other	0	0	0	0	0
		148,800	145,435	124,470	102,027	(22,443)

TWINFIELD UNION SCHOOL
DETAIL OF FUNCTION

Debt Service

5100

For Fiscal Year:

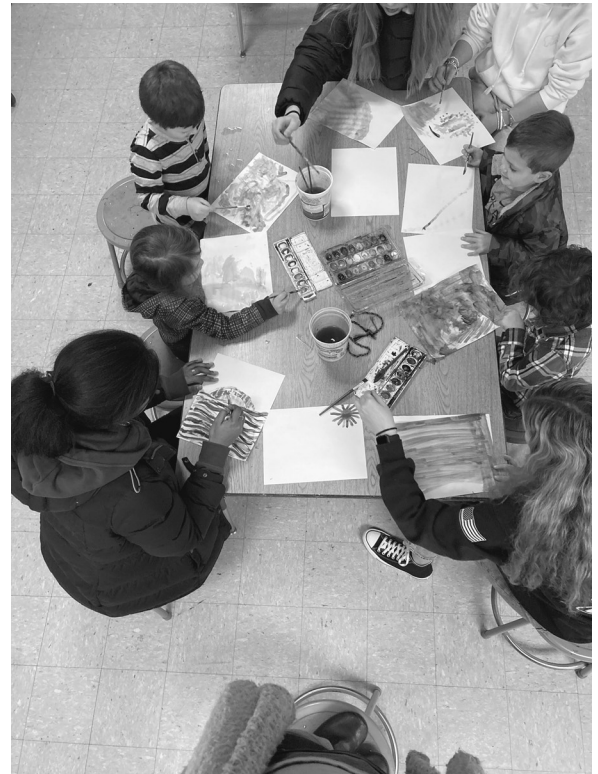
<u>Object</u>	<u>Title</u>	30-Jun-22 <u>Budget</u>	30-Jun-22 <u>Actual</u>	30-Jun-23 <u>Budget</u>	30-Jun-24 <u>Budget</u>	<u>Incr/(Dcrs)</u>
300	Professional Services	0	4,776	0	0	0
800	Interest	20,981	13,204	6,000	6,000	0
900	Principal	107,218	433,611	42,000	42,000	0
		<u>128,199</u>	<u>451,591</u>	<u>48,000</u>	<u>48,000</u>	<u>0</u>
Total of Operation/Transport/Debt		885,761	1,132,531	715,756	741,564	25,808

Prior Year/ Fund Transfers

5390

For Fiscal Year:

<u>Object</u>	<u>Title</u>	30-Jun-22 <u>Budget</u>	30-Jun-22 <u>Actual</u>	30-Jun-23 <u>Budget</u>	30-Jun-24 <u>Budget</u>	<u>Incr/(Dcrs)</u>
900	PY - Food Serv Deficits	0	0	0	0	0
900	CY - Food Serv Assess	40,000	0	65,078	26,801	(38,277)
900	PY - Non-Local Deficits	0	0	0	0	0
900	WNESU Closure/Capital Outlay	0	63,477	0	100,000	100,000
		<u>40,000</u>	<u>63,477</u>	<u>65,078</u>	<u>126,801</u>	<u>(38,277)</u>
Grand Totals		6,591,499	6,772,829	6,615,567	7,470,641	755,074



Twinfield Union School District #33 Enrollment

	FY16	FY17	FY18	FY19	FY20	FY21	FY22	FY23
Pre-K 3 year olds		11	13	15	12	11	6	15
Pre-K 4 year olds	26	13	20	24	19	9	22	13
Kindergarten	18	22	14	18	25	14	13	31
Grade 1	22	20	22	16	17	22	16	13
Grade 2	29	23	18	19	18	15	27	17
Grade 3	25	28	23	24	19	18	21	26
Grade 4	26	26	30	23	23	17	24	23
Grade 5	23	27	25	32	21	22	18	25
Grade 6	28	22	27	26	34	21	21	20
Grade 7	28	26	21	24	27	33	22	20
Grade 8	39	25	25	22	23	27	28	20
Grade 9	27	36	23	21	21	18	28	31
Grade 10	32	28	32	22	23	23	19	27
Grade 11	35	31	27	32	27	25	21	24
Grade 12	26	28	28	24	33	32	22	23
Total Enrollment	384	366	348	342	342	307	308	328

Twinfield Union School District #33 Average Daily Membership (ADM)

	FY16	FY17	FY18	FY19	FY20	FY21	FY22	FY23
Pre-K 3 year olds		11.00	16.40	17.00	16.00	2.00	2.00	0.00
Pre-K 4 year olds	25.45	13.00	16.50	20.00	12.10	26.00	27.90	27.00
Kindergarten	18.00	21.00	14.00	18.00	23.15	11.00	13.40	29.85
Grade 1	22.00	20.00	21.00	16.00	17.00	22.00	16.00	14.00
Grade 2	29.40	23.00	18.00	19.00	18.15	14.35	27.00	17.85
Grade 3	25.04	28.00	23.00	24.00	21.00	16.85	20.00	27.65
Grade 4	26.00	26.00	30.00	23.00	22.65	16.00	24.00	23.00
Grade 5	24.00	27.00	24.95	32.00	20.00	21.60	16.00	25.00
Grade 6	27.64	22.00	28.00	26.05	36.00	20.15	21.00	19.00
Grade 7	28.00	26.00	19.00	24.00	27.00	32.00	23.00	22.55
Grade 8	39.00	24.00	26.39	20.50	23.00	25.85	28.00	20.00
Grade 9	25.00	36.00	22.00	24.00	23.00	20.00	25.00	27.00
Grade 10	28.62	27.24	33.00	23.05	26.00	22.85	19.25	23.11
Grade 11	33.00	28.15	26.40	34.00	26.00	26.00	23.05	20.43
Grade 12	25.00	26.44	21.00	22.40	33.80	30.00	23.94	26.00
Total ADM	376.15	358.83	339.64	343.00	344.85	306.65	309.54	322.44

Twinfield Union School District #33 Equalized Pupils (EP)

	FY16	FY17	FY18	FY19	FY20	FY21	FY22	FY23	FY24
Actual Calculation	405.07	395.91	386.14	365.63	349.26	354.75	356.21	348.30	330.44
Phantoms	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Hold-harmless Calc	405.07	395.91	386.14	365.63	349.26	354.75	356.21	348.30	330.44

Twinfield - Plainfield

	FY22 Proposed Budget	FY23 Proposed Budget	FY24 Proposed Budget	\$ Increase (Decrease)	% Increase (Decrease)
Budgeted Expenditures	\$6,591,501	\$6,615,565	\$7,470,638	\$855,072	12.93%
Local Revenues	\$124,250	\$19,500	(\$17,500)	(\$37,000)	-189.74%
Education Spending	\$6,467,251	\$6,596,065	\$7,453,138	\$857,072	12.99%
Equalized Pupils	356.21	348.77	330.44	(\$18)	-5.26%
Education Spending per Equalized Pupil	\$18,155.73	\$18,912.36	\$22,555.19	\$3,643	19.26%
Property Yield (Base Amount)	\$11,317	\$13,314	\$15,479	\$2,165	16.26%
Income Yield (Base Amount)	\$13,770	\$15,948	\$17,600	\$1,652	10.36%
District Spending Adjustment	160.43%	142.05%	145.71%	\$0	2.58%
Base Statewide Equalized Homestead Tax Rate	\$1.00	\$1.00	\$1.00	\$0	0.00%
Local Equalized Homestead Tax Rate	\$1.6043	\$1.4205	\$1.4571	\$0	2.58%
Common Level of Appraisal	91.16%	85.36%	76.19%	(\$0)	-10.74%
Local Homestead Tax Rate	\$1.76	\$1.66	\$1.91	\$0.25	14.93%
Base Statewide Equalized Non-Homestead Tax Rate	\$1.61	\$1.48	\$1.39	(\$0.10)	-6.48%
Local Statewide Equalized Non-Homestead Tax Rate	\$1.77	\$1.74	\$1.82	\$0.08	4.78%

Twinfield - Marshfield

	FY22 Proposed Budget	FY23 Proposed Budget	FY24 Proposed Budget	\$ Increase (Decrease)	% Increase (Decrease)
Budgeted Expenditures	\$6,591,501	\$6,615,565	\$7,470,638	\$855,072	12.93%
Local Revenues	\$124,250	\$19,500	(\$17,500)	(\$37,000)	-189.74%
Education Spending	\$6,467,251	\$6,596,065	\$7,453,138	\$857,072	12.99%
Equalized Pupils	356.21	348.77	330.44	(\$18)	-5.26%
Education Spending per Equalized Pupil	\$18,155.73	\$18,912.36	\$22,555.19	\$3,643	19.26%
Property Yield (Base Amount)	\$11,317	\$13,314	\$15,479	\$2,165	16.26%
Income Yield (Base Amount)	\$13,770	\$15,948	\$17,600	\$1,652	10.36%
District Spending Adjustment	160.43%	142.05%	145.71%	3.67%	2.58%
Base Statewide Equalized Homestead Tax Rate	\$1.00	\$1.00	\$1.00	\$0	0.00%
Local Equalized Homestead Tax Rate	\$1.60	\$1.42	\$1.46	\$0.04	2.58%
Common Level of Appraisal	87.95%	103.20%	100.71%	-2.49%	-2.41%
Local Homestead Tax Rate	\$1.82	\$1.38	\$1.45	\$0.07	5.12%
Base Statewide Equalized Non-Homestead Tax Rate	\$1.61	\$1.48	\$1.39	(\$0.10)	-6.48%
Local Statewide Equalized Non-Homestead Tax Rate	\$1.83	\$1.44	\$1.38	(\$0.06)	-4.17%
Local Income Sensitivity Percent	2.64%	2.37%	2.56%	-0.27%	-11.18%

Twinfield Union School District

TREASURER'S REPORT

Summary of Fund Balances

	FY20 Actual	FY21 Actual	FY22 Actual	FY23 Budget	FY24 Budget
Beginning Balance All Funds July 1	162,567	(190,777)	480,208	355,870	355,870
GENERAL REVENUE FUND					
Beginning Balance July 1	0	0	0	0	0
Revenue	6,613,745	6,824,190	6,639,951	6,615,566	7,470,638
Expenditures	(6,483,573)	(6,141,773)	(6,772,828)	(6,550,487)	(7,343,837)
Revenue Less Expenditures	130,172	682,417	(132,878)	65,078	126,801
Transfer from Reserve Fund - Prev Deficits	(69,042)	0	0	0	0
Transfer to Reserve Fund-WNESU Closure	(370,354)	0	0	0	0
Transfer to Food Service Fund	(98,248)	(28,902)	0	(65,078)	(26,801)
Transfer to Capital Projects Fund	0	0	0	0	(100,000)
Transfer from Capital Projects Fund	0	0	0	0	0
Closing Balance General Revenue Fund June 30	(407,472)	653,515	(132,878)	0	(0)
SPECIAL REVENUE FUNDS					
Beginning Balance July 1	19,758	15,502	32,972	41,511	41,511
Revenue	317,620	381,949	387,705	350,000	350,000
Expenditures	(321,876)	(364,479)	(379,165)	(350,000)	(350,000)
Revenue Less Expenditures	(4,256)	17,470	8,540	0	0
Transfer from General Fund	0	0	0	0	0
Closing Balance Special Revenue Fund June 30	15,502	32,972	41,511	41,511	41,511
CAPITAL PROJECTS FUND					
Beginning Balance July 1	46,574	46,574	46,574	46,574	46,574
Revenue	0	0	0	0	0
Expenditures	0	0	0	0	0
Revenue Less Expenditures	0	0	0	0	0
Transfer from Reserve Fund	0	0	0	0	0
Transfer From General Fund	0	0	0	0	100,000
Closing Balance Capital Projects Fund June 30	46,574	46,574	46,574	46,574	146,574
FOOD SERVICE FUND					
Beginning Balance July 1	(58,384)	0	0	0	0
Revenue	0	0	0	0	0
Expenditures	(39,864)	(28,902)	0	(65,078)	(26,801)
Revenue Less Expenditures	(39,864)	(28,902)	0	(65,078)	(26,801)
Transfer from General Fund	98,248	28,902	0	65,078	26,801
Closing Balance Food Service Fund June 30	0	0	0	0	0
RESERVE FUND - Undesignated					
Beginning Balance July 1	154,119	(253,353)	400,162	267,284	267,284
Transfer from General Fund	(407,472)	653,515	(132,878)	0	(0)
Transfer to General Fund	0	0	0	0	0
Net Transfer from General Fund	(407,472)	653,515	(132,878)	0	(0)
Closing Balance Undesignated Reserve Fund June 30	(253,353)	400,162	267,284	267,284	267,283
RESERVE FUND - Bus					
Beginning Balance July 1	0	0	0	0	0
Transfer from General Fund	0	0	0	0	0
Transfer to General Fund	0	0	0	0	0
Net Transfer from General Fund	0	0	0	0	0
Closing Balance Bus Reserve Fund June 30	0	0	0	0	0
ENDOWMENT FUND					
Beginning Balance July 1	500	500	500	500	500
Revenue	0	0	0	0	0
Expenditures	0	0	0	0	0
Revenue Less Expenditures	0	0	0	0	0
Closing Balance Endowment Fund June 30	500	500	500	500	500
Closing Balance All Funds June 30	(190,777)	480,208	355,870	355,870	455,870

Caledonia Central Supervisory Union Staff 2022-2023

Primary Location	Name	Position Type	Amount
Twinfield School	Adams, Amy	Food Service Worker	\$26,050.77
Danville School	Anderson, Shannon	Para - Special Education	\$36,824.18
Waterford School	Armstrong, Melanie M	Para - Special Education	\$3,213.75
Barnet School	Austin, Ireland P.	Para - Special Education	\$19,668.15
Danville School	Bacon, Nathaniel S.	Para - Special Education	\$13,883.40
Walden School	Baesemann, Austin P.	Para - Special Education	\$3,213.75
Cabot School	Barr-Smith, Damarah	Para - Special Education	\$19,561.57
CCSU	Barter, Jacqueline	SLP&SLPA	\$76,334.00
Twinfield School	Basa, Ginger	Para - Special Education	\$22,956.75
Danville School	Bedor, Samantha J	Para - Special Education	\$23,524.65
Danville School	Beliveau, Carlie M.	Para - Special Education	\$29,645.63
CCSU	Bell, Brittnee T.	LNA	\$30,195.00
Twinfield School	Bialowoz, Paul	Teacher - Special Education	\$59,218.00
CCSU	Bissell, Martha	Bus Driver	\$16,268.00
Twinfield School	Booth, Francie	Para - Special Education	\$25,010.78
CCSU	Briggs, Denise	Transportation Coordinator	\$24,000.00
CCSU	Briggs, Denise	Bus Driver	\$16,268.00
Danville School	Brill, Heather L.	Para - Special Education	\$27,826.88
Twinfield School	Brochu, Jerome	Maintenance and Transportation	\$51,469.20
Walden School	Brochu, Jessica	Teacher - Special Education	\$46,021.00
CCSU	Brock, Molly	Nurse Coordinator	\$28,603.00
Danville School	Brown, Daniah R.	Para - Special Education	\$21,726.68
CCSU	Buck, Kelsi L.	LNA	\$26,565.00
CCSU	Buck, Miranda A	LNA	\$31,100.85
Barnet School	Burnett, Candy	Para - Special Education	\$23,524.65
Barnet School	Calcagni, Renee	Para - Special Education	\$25,281.45
CCSU	Callan, Katie L	Admin Assistant	\$47,314.08
Barnet School	Carpenter, Tammy	Teacher - Special Education	\$46,164.00
Danville School	Cassidy, Mary	Teacher - Special Education	\$50,095.00
Danville School	Chamberlin, Corinne	Para - Special Education	\$25,281.45
Barnet School	Chase, Evan	Para - Special Education	\$23,524.65
Danville School	Cheney, Malcolm	Teacher - Special Education	\$52,642.00
Cabot School	Christensen, Mark	Cabot	\$27,069.00
Danville School	Clancy, Emily	Para - Special Education	\$27,051.98
Danville School	Clark, Allana	Para - Special Education	\$27,051.98
Twinfield School	Coates, Rhonda	Teacher - Special Education	\$64,684.00
Danville School	Colbeth, Felicia	Para - Special Education	\$36,824.18
CCSU	Cole, Nichole	Finance Assistant	\$60,552.00
Twinfield School	Collier, Lee	Maintenance and Transportation	\$46,508.64
CCSU	Concessi, Michael P	Business Manager	\$116,699.00
Cabot School	Corrow McNally, Cathy M	Para - Special Education	\$27,741.42
Cabot School	Curschmann, Jennifer	Cabot	\$20,012.06
Walden School	Daniels, Kathryn L.	Para - Special Education	\$32,191.88
CCSU	Davidson, Jessie A.	Food Service	\$25,864.96
CCSU	Davidson, Tracy L	Admin Assistant	\$39,776.40
Danville School	DeMasi, Trinity S	Para - Special Education	\$2,056.80
Twinfield School	Demers, Joseph M	Maintenance and Transportation	\$37,333.44
Danville School	DeShone, Kerrie	Para - Special Education	\$38,051.65
CCSU	DeWitt, Chelsea R	Admin Assistant	\$43,013.00
Waterford School	DLeon, Samantha	Teacher - Special Education	\$53,225.00
Twinfield School	Dupont, Catherine	Teacher - Special Education	\$66,506.00
Cabot School	Dutil, Rick	Cabot	\$57,148.56
CCSU	Edgar, Jason N	Technology	\$51,573.60
CCSU	Emmons, Belinda	Food Service	\$29,763.12

Waterford School	Farnham, Katlynn M.	Para - Special Education	\$18,511.20
Cabot School	Feldman, Tamara L	Para - Special Education	\$19,561.57
Danville School	Ferris, Meagan L.	Para - Special Education	\$4,749.00
CCSU	Flannery, Amy	Teacher - Special Education	\$71,539.00
Twinfield School	Forest, Walter	Para - Special Education	\$19,561.57
Peacham School	Foster, Nicole R	Para - Special Education	\$34,587.00
Twinfield School	Franks, Jacki C	Para - Special Education	\$22,292.21
Twinfield School	Franks, Stephen	Maintenance and Transportation	\$23,948.75
Twinfield School	French, Isaac	Para - Special Education	\$18,196.25
CCSU	Frost, Diane	Food Service	\$22,748.64
Danville School	Gadapee, Shelli	Para - Special Education	\$38,594.70
CCSU	Gallagher, Helene M	Teacher - Special Education	\$78,380.29
Twinfield School	Gibbs, Michael	Maintenance and Transportation	\$49,109.76
CCSU	Gillespie, Dianne M	Finance Assistant	\$49,819.68
Barnet School	Gombas, Valerie	Para - Special Education	\$27,051.98
Twinfield School	Gonzales, Shelby E.	Para - Special Education	\$18,196.25
Peacham School	Guy, Michele	Para - Special Education	\$7,678.72
CCSU	Hale, Bethany	EE Coordinator	\$85,490.00
Danville School	Hall, Christina	Para - Special Education	\$20,776.88
Twinfield School	Hartman, Matthew	Afterschool Program	\$24,500.00
Twinfield School	Harvey, Rita	Para - Special Education	\$25,010.78
Twinfield School	Hebert, Brian	Para - Special Education	\$14,004.96
Danville School	Heiser, Heather	Para - Special Education	\$27,051.98
Twinfield School	Hersey, Elisha J.	Para - Special Education	\$22,956.75
CCSU	Hertz, Analisa D	Curriculum Instruction Coordinator	\$90,000.00
CCSU	Hohn, Rebecca S	Teacher - Special Education	\$63,773.00
Waterford School	Hood, Charlie	Para - Special Education	\$16,068.75
Cabot School	Horne, Allison	Para - Special Education	\$34,587.00
Twinfield School	Howard, Linda	Para - Special Education	\$29,106.74
CCSU	Howrigan, Nicole	Teacher - Special Education	\$83,430.00
CCSU	Hummer, Vicki A	Special Services Coordinator	\$82,000.00
Barnet School	Jacques Staats, Melanie	Para - Special Education	\$42,506.33
CCSU	Keefe, Ellie	Finance Assistant	\$54,016.56
Danville School	Kelly, Darcey S	Teacher - Special Education	\$54,498.00
Cabot School	Kerrigan, Kyla R	Teacher - Special Education	\$49,652.00
CCSU	Kimball, Pamela J.	Food Service	\$28,343.04
CCSU	Koch, Vanessa	Human Resources	\$82,000.00
Twinfield School	Kovach, Richard J	Maintenance and Transportation	\$50,299.92
CCSU	Landry, Anne M	Special Services Coordinator	\$110,000.00
CCSU	Lawlor, Annie M	Food Service	\$22,100.91
Waterford School	Lee, Kelsey E.	Para - Special Education	\$23,524.00
CCSU	Lemery, Jennifer H	Curriculum Instruction Coordinator	\$78,000.00
Cabot School	Lindert, Jennifer	Teacher - Special Education	\$68,752.00
Danville School	Lopez, Cora N.	Para - Special Education	\$22,518.45
CCSU	Lynch, Brenda	SLP&SLPA	\$76,334.00
Peacham School	Lyon, Linda J	Teacher - Special Education	\$70,774.00
CCSU	MacDonald Heit, Connor	Technology	\$44,516.16
CCSU	MacDonald, Heather S	SLP&SLPA	\$76,334.00
Twinfield School	Mangan, Carol	Teacher - Special Education	\$71,517.00
Waterford School	Marchand, Michael L	Para - Special Education	\$25,281.45
Danville School	Marcotte, Ana	Para - Special Education	\$23,524.65
Danville School	Marshall, Robert J.	Para - Special Education	\$34,587.00
CCSU	Marshia, Scott	Technology	\$91,133.00
CCSU	Martin, Suzanne M	Technology	\$51,615.36

CCSU	McCarthy, Elizabeth	Teacher - Special Education	\$57,735.00
CCSU	McCarthy, Jennifer R.	OT	\$80,000.00
Danville School	McCarthy, Kathleen	Para - Special Education	\$25,281.45
Twinfield School	McNamara, Shawn	Maintenance and Transportation	\$85,000.00
Danville School	McNeil, Brett	Para - Special Education	\$34,587.00
Walden School	Millard, Kristen	Para - Special Education	\$39,582.90
Cabot School	Miller, Brock	Cabot	\$47,903.90
Twinfield School	Miller, Karah B.	Para - Special Education	\$13,441.75
Danville School	Miller, Katherine	Teacher - Special Education	\$62,100.00
Danville School	Mitchell, Lindsey	Para - Special Education	\$34,587.00
CCSU	Monahan, Allison S	Special Services Coordinator	\$82,000.00
CCSU	Morrison, Tina G.	Finance Assistant	\$48,378.96
Danville School	Moulton, Megan	Para - Special Education	\$23,524.65
Waterford School	Moyse, Georgette	Para - Special Education	\$33,500.00
Danville School	Mundinger, Cheryl	Para - Special Education	\$27,051.98
Cabot School	Nally, Rebecca	Teacher - Special Education	\$62,773.00
Barnet School	Nester, Kathryn	Teacher - Special Education	\$48,977.00
CCSU	Nishball-Williams, Beth	Teacher - Special Education	\$67,922.00
CCSU	Nixon, Amy A.	SLP&SLPA	\$30,859.00
Cabot School	North, Jessica	Teacher - Special Education	\$46,463.00
Waterford School	Orr, Michelle G	Para - Special Education	\$30,260.00
Waterford School	Parrish, Hailey E.	Para - Special Education	\$20,953.65
CCSU	Pelletier, Shannon	Bus Driver	\$15,218.00
Twinfield School	Perkins, Nicole	Para - Special Education	\$26,376.10
Barnet School	Pierce, Marta	Para - Special Education	\$21,956.00
CCSU	Provine, Carolyn T.	Teacher - Regular	\$44,927.00
CCSU	Raleigh, Mary-Jeanne	School Psychologist	\$79,568.00
Cabot School	Rich, Michelle	Cabot	\$21,015.72
Cabot School	Richardson, Amy	Para - Special Education	\$24,322.07
Twinfield School	Roberts, Emily O	Teacher - Special Education	\$47,374.00
CCSU	Robinson, Maryellen	OT	\$63,332.64
Waterford School	Robinson, Tracy M.	Para - Special Education	\$15,315.53
Barnet School	Ruffner, Alice L	Para - Special Education	\$20,696.55
Cabot School	Scherr, Sonia R	Cabot	\$46,350.00
CCSU	Shea, Kelsey	OT	\$65,000.00
Danville School	Sheerin, Evelyn	Para - Special Education	\$1,890.00
Waterford School	Sherburne, Sandra	Teacher - Special Education	\$62,261.00
CCSU	Simpson, Courtney Rae	SLP&SLPA	\$16,766.46
Cabot School	Snay, Candice M.	Para - Special Education	\$20,238.19
Cabot School	Snay, Phillip E.	Para - Special Education	\$19,561.57
CCSU	Snodgrass, Emily C	Food Service	\$29,763.12
CCSU	Stevens, Andrew O	Technology	\$44,516.16
CCSU	Stewart, Tanika M	Food Service	\$54,590.00
Cabot School	Stoddard, Shani	Para - Special Education	\$20,238.19
Peacham School	Stone, Leslie	Para - Special Education	\$17,565.07
CCSU	Streeter, Michele M.	Teacher - Special Education	\$58,000.00
CCSU	Sweet, Jennifer	SLP&SLPA	\$68,000.00
Waterford School	Switser, Elizabeth R	Para - Special Education	\$9,670.50
Cabot School	Tatro, Marie J.	Para - Special Education	\$27,941.76
Twinfield School	Terry Deforge, Maurren	Para - Special Education	\$20,926.89
CCSU	Therrien, Ginger	Bus Driver	\$15,729.00
CCSU	Thomas, Abygail	Food Service	\$28,343.04
Cabot School	Thompson, Courtney	Para - Special Education	\$19,561.57
CCSU	Towle, Shelley R	Food Service	\$31,256.40
Waterford School	Trottier, Janice	Para - Special Education	\$28,012.73
CCSU	Tucker, Mark	Superintendent	\$142,000.00

CCSU	Waldron Shover, Jessica L.	Behavior Anaylst	\$43,216.22
Cabot School	Ward, Angela	Para - Special Education	\$19,561.57
CCSU	Warner, Jason E.	Technology	\$41,000.00
CCSU	Wentworth, Sarah	Teacher - Special Education	\$33,391.62
Danville School	Wentworth, Sarah	Para - Special Education	\$7,042.88
CCSU	White, Ann R.	Food Service	\$20,376.14
CCSU	Willis, Melanie	Teacher - Regular	\$31,827.00
CCSU	Winot, Tracy	SLP&SLPA	\$71,000.00
Cabot School	Withers, Connie	Cabot	\$26,914.32
Cabot School	Withers, Connie	Cabot	\$9,023.00
Cabot School	Withers, Connie	Cabot	\$5,006.40
Twinfield School	Yachfine, Hussna	Para - Special Education	\$4,676.13
Twinfield School	Yachfine, Miriam E.	Food Service Worker	\$10,910.97
CCSU	Yandow, Tamra N	Physical Therapist	\$70,987.00
Peacham School	Young, Pamela	Para - Special Education	\$12,546.48



Caledonia Central Supervisory Union Budget Summary

FY24 - APPROVED

For Fiscal Year:		2021-2022	2021-2022	2022-2023	2023-2024	
Revenue		FY22	FY22	FY23	FY24	
<u>SU Wide Activities</u>		<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Increase/ (Decrease)</u>
1943	Tuition- SpED Excess Cost	83,379	100,019	150,000	100,000	(50,000)
1510	Interest Income	1,500	1,249	0	0	0
1941	Special Ed Assessment-SU	3,338,596	3,169,706	3,342,433	3,565,609	223,176
1931/34	General Assessment-SU	1,037,083	979,860	1,066,661	1,118,704	52,043
1941	Educational Services - SU	1,787,039	1,847,879	1,870,179	2,147,181	277,002
1990	Miscellaneous Revenue	0	53,216	0	0	0
	Local:	<u>6,247,597</u>	<u>6,151,929</u>	<u>6,429,273</u>	<u>6,931,494</u>	<u>502,221</u>
3150	State Transportation Aid	385,839	406,981	417,617	510,800	93,183
3201	State Mainstream Block Grant	599,212	599,212	3,481,624	3,696,035	214,411
3202	Special Ed Reimbursement	3,373,498	3,051,334	0	0	0
3203	Special Ed Extraordinary	570,846	370,496	1,093,548	1,402,000	308,452
3205	State Placed Reimbursement	0	42,975	0	0	0
3308	Voc Trans - TUS	10,000	35,401	10,000	0	(10,000)
5200	Interfund Transfer	0	6,686	0	0	0
5400/5720	Prior Year / VSBIT Refunds	0	9,862	0	0	0
	State/Other	<u>4,939,396</u>	<u>4,522,947</u>	<u>5,002,789</u>	<u>5,608,835</u>	<u>606,046</u>
	Sub Total	<u>11,186,993</u>	<u>10,674,876</u>	<u>11,432,062</u>	<u>12,540,329</u>	<u>1,108,267</u>
	Federal/State Grants	0	0	0	0	
	Totals	<u>11,186,993</u>	<u>10,674,876</u>	<u>11,432,062</u>	<u>12,540,329</u>	<u>1,108,267</u>

Caledonia Central Supervisory Union
DETAIL OF FUNCTION

Direct Instruction - Gen Ed		Function		1100			
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>	
100	Salaries	62,672	75,930	70,391		0	(70,391)
200	Benefits	36,562	38,078	39,100		0	(39,100)
600	Supplies - ESSERS II	0	0	0		0	0
		99,234	114,008	109,491		0	(109,491)

Special Education Instruction		Function		1200		Program	211
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>	
100	Salaries	2,655,172	2,766,919	2,863,481	3,266,044		402,563
200	Benefits	1,296,849	1,185,606	1,280,899	1,509,036		228,137
300	Professional Services	1,353,700	977,158	1,132,000	1,079,000		(53,000)
400	Property Services	0	0	0	0		0
500	Other Services	1,235,800	1,202,746	1,391,300	1,281,800		(109,500)
600	Supplies	23,050	8,810	31,500	22,750		(8,750)
700	Equipment	16,500	0	1,000	0		(1,000)
800	Other	0	0	0	0		0
		6,581,071	6,141,238	6,700,180	7,158,630		458,450

Extra /Co-Curricular		Function		1420			
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>	
200	Benefits	0	0	0	0	0	0
		0	0	0	0	0	0

Mental & General Health Services		Function		2120 / 2132			
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>	
100	Salaries	30,900	30,900	31,827	158,779		126,952
200	Benefits	22,525	28,468	30,730	63,859		33,129
		53,425	59,368	62,557	222,638		160,081

Psychological Services		Function		2140		Program	211
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>	
100	Salaries	77,252	77,250	79,568	81,955		2,387
200	Benefits	26,494	27,718	27,379	29,606		2,227
300	Professional Services	35,500	17,945	12,500	13,500		1,000
600	Supplies	3,000	2,873	1,500	1,500		0
		142,246	125,785	120,947	126,561		5,614

Speech & Language		Function	2150		Program	211
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	372,199	388,684	399,840	367,191	(32,649)
200	Benefits	75,663	77,582	83,610	78,239	(5,371)
300	Professional Services	95,600	5,794	66,750	48,000	(18,750)
400	Property Services	0	0	0	0	0
500	Other Services	4,500	3,793	6,500	7,500	1,000
600	Supplies	3,150	3,996	5,400	4,750	(650)
700	Equipment	4,000	0	0	0	0
800	Other	0	0	0	0	0
		555,112	479,849	562,100	505,680	(56,420)

Occupational Therapy		Function	2160		Program	211
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	145,629	161,250	150,027	214,583	64,556
200	Benefits	47,454	39,914	49,524	91,431	41,907
300	Professional Services	9,400	158	20,500	16,500	(4,000)
400	Property Services	0	0	0	0	0
500	Other Services	450	891	100	2,500	2,400
600	Supplies	1,375	1,444	1,500	1,750	250
700	Equipment	1,750	0	0	0	0
800	Other	0	0	0	0	0
		206,058	203,657	221,651	326,764	105,113

Physical Therapy		Function	2170		Program	211
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
300	Professional Services	109,750	89,467	100,250	91,900	(8,350)
600	Supplies	0	2,664	3,000	3,000	0
		109,750	92,131	103,250	94,900	(8,350)

Curriculum Development SPED		Function	2210		Program	211
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
200	Benefits - Tuition Reimb	0	22,224	6,000	4,500	(1,500)
300	Professional Services	5,750	4,800	7,750	10,500	2,750
		5,750	27,024	13,750	15,000	1,250

Curriculum Development		Function	2210		Program	211
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	133,908	127,744	154,910	146,230	(8,680)
200	Benefits	51,644	46,265	57,571	73,483	15,912
300	Professional Services	5,000	1,090	5,000	5,000	0
400	Property Services	100	0	0	0	0
500	Other Services	8,600	2,977	8,500	8,500	0
600	Supplies	2,800	1,656	3,500	5,500	2,000
700	Equipment	0	0	0	0	0
800	Other	3,000	2,790	3,000	3,000	0
		205,052	182,522	232,481	241,713	9,232

Staff Training

		Function		2213		
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
300	Professional Services	16,000	4,635	15,000	25,000	10,000
		16,000	4,635	15,000	25,000	10,000

Technology Supervision

		Function		2225		
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	208,626	214,476	220,419	334,086	113,667
200	Benefits	107,976	100,324	112,317	181,238	68,921
300	Professional Services	0	158	250	250	0
400	Property Services	0	0	0	0	0
	Other Srvcs-Licenses					
500	fees	82,486	86,273	80,000	110,250	30,250
600	Supplies	6,500	31,882	12,500	20,000	7,500
700	Equipment	4,250	580	0	0	0
800	Other	0	0	0	0	0
		409,838	433,693	425,486	645,824	220,338

General Admin

		Function		2310			Programs 100 & 211
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>	
100	Salaries	1,000	800	750	500	(250)	
200	Benefits	77	55	50	50	0	
300	Professional Services	31,250	18,875	21,250	21,000	(250)	
500	Other Services	12,000	11,185	12,000	12,000	0	
800	Other	9,000	9,355	9,000	10,500	1,500	
		53,327	40,270	43,050	44,050	1,000	

Negotiations

		Function		2318		
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
300	Professional Services	20,000	7,390	20,000	20,000	0
600	Supplies	0	0	0	0	0
		20,000	7,390	20,000	20,000	0

Superintendents Office

		Function		2321		
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	247,627	252,268	257,372	279,454	22,082
200	Benefits	94,839	91,724	102,444	112,555	10,111
300	Professional Services	10,000	5,212	7,500	9,000	1,500
400	Property Services	49,500	49,788	47,500	63,250	15,750
500	Other Services	28,000	34,807	29,500	33,500	4,000
600	Supplies	9,500	8,337	9,950	8,200	(1,750)
700	Equipment	4,000	0	0	0	0
800	Other	6,000	8,561	6,000	8,500	2,500
		449,466	450,697	460,266	514,459	54,193

Special Education Services Admin		Function	2420		Program		211
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>	
100	Salaries	87,550	58,367	90,177	95,790	5,613	
200	Benefits	56,485	31,222	41,050	45,818	4,768	
300	Professional Services	3,026	6,601	4,500	5,000	500	
400	Property Services	0	0	0	0	0	
500	Other Services	2,000	7,723	7,000	14,500	7,500	
600	Supplies	1,500	979	3,750	3,500	(250)	
700	Equipment	3,500	6,259	0	0	0	
800	Other	1,750	1,730	1,750	2,500	750	
		155,811	112,881	148,227	167,108	18,881	

Fiscal Services		Function	2520				
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>	
100	Salaries	315,782	316,002	325,224	340,845	15,621	
200	Benefits	150,758	152,684	155,371	140,350	(15,021)	
300	Professional Services	30,000	34,613	33,000	35,500	2,500	
400	Property Services	10,000	9,997	10,000	0	(10,000)	
500	Other Services	1,000	1,993	1,000	2,000	1,000	
600	Supplies	5,000	5,045	13,500	13,500	0	
700	Equipment	3,000	0	0	0	0	
800	Other	1,000	8,068	6,000	8,000	2,000	
		516,540	528,402	544,095	540,195	(3,900)	

Plant Operations		Function	2600				
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>	
100	Salaries	362,144	326,796	318,801	354,274	35,473	
200	Benefits	141,497	136,625	143,162	170,697	27,535	
		503,641	463,421	461,963	524,971	63,008	

Transportation		Function	2711				
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>	
100	Salaries	205,052	240,765	232,026	213,607	(18,419)	
200	Benefits	103,501	104,775	114,488	112,479	(2,009)	
300	Professional Services	2,350	4,767	1,500	4,500	3,000	
400	Property Services	98,000	173,940	156,790	171,730	14,940	
500	Other Services	425,021	395,315	435,760	399,000	(36,760)	
600	Supplies	48,500	92,356	48,000	84,000	36,000	
700	Equipment	0	9,225	0	0	0	
800	Other	3,000	457	2,250	1,750	(500)	
		885,424	1,021,600	990,814	987,066	(3,748)	

Transportation Voc		Function	2713				
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>	
100	Salaries	0	0	0	0	0	
200	Benefits	0	0	0	0	0	
600	Supplies	3,650	0	0	0	0	
		3,650	0	0	0	0	

Transportation Extra

Function **2721**

<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	15,000	9,946	0	10,000	10,000
200	Benefits	1,148	1,067	0	765	765
500	Other Services	0	0	0	0	0
		16,148	11,013	0	10,765	10,765

Transportation SPED

Function **2711**

Program **211**

<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
400	Property Services	0	1,391	0	0	0
500	Other Services	199,450	175,822	196,750	366,000	169,250
600	Supplies	0	868	0	3,000	3,000
		199,450	178,080	196,750	369,000	172,250

Subgrant ESSERS II to Districts

Function **5500**

<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
930	Subgrant Transfer	0	0	0	0	0
		0	0	0	0	0

Grand Totals

11,186,993 10,677,665 11,432,058 12,540,324 1,108,266



Caledonia Central Supervisory Union Assessments by School District

FY24 Budget

LOCAL FUNDS (1)		<u>Caledonia Coop</u>	<u>Danville</u>	<u>Peacham</u>	<u>Cabot</u>	<u>Twinfield</u>	<u>Totals</u>
General Assess	Supt office & Board	204,042	141,702	33,615	68,924	130,225	578,509
General Assess	Bus office/Fiscal	190,529	132,317	31,389	64,360	121,601	540,195
Education Services	Curriculum Dev	94,071	65,330	15,498	31,777	60,039	266,713
Education Services	Technology	227,784	158,190	37,527	76,944	145,378	645,824
Education Services	Physical Health	55,602	28,890	31,277	15,287	26,745	157,801
Education Services	Mental Health	25,935	38,902	-	-	-	64,837
Education Services	Transportation	156,932	142,913	34,133	51,030	102,027	487,035
Education Services	Plant & Operations	-	52,784	-	179,217	292,970	524,971
Special Ed Assess	SpED	1,032,243	1,273,357	142,686	545,109	572,214	3,565,609
		1,987,138	2,034,385	326,124	1,032,647	1,451,199	6,831,494

FUND (6)

Food Services	131,551	43,044	33,329	101,801	26,801	336,526
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Mudgett
Jennett &
Krogh-Wisner, P.C.
Certified Public Accountants #435

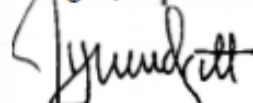
January 5, 2023

The Superintendent and Board of Education
Caledonia Central Supervisory Union

AUDITOR'S CERTIFICATION

The financial statements of the Caledonia Central Supervisory Union and member school districts, Cabot Town School District, Caledonia Cooperative School District, Danville Town School District, Peacham Town School District, and Twinfield Union School District #33, for the fiscal year ended June 30, 2022 are being audited by Mudgett, Jennett & Krogh-Wisner, P.C. of Montpelier. The financial statements and auditors reports will be available at the schools or at the office of the Caledonia Central Supervisory Union office in Danville, Vermont.

Mudgett, Jennett & Krogh-Wisner, P.C.



John H. Mudgett, CPA
Principal

Fifty-Third Annual Meeting, Twinfield Union School District No.33
Twinfield Union School Library
Tuesday, February 21st, 2022
6:00 p.m. - 8:00 p.m.

AGENDA

The legal voters of the Twinfield Union School District No. 33, a municipal corporation consisting of the member towns of Marshfield and Plainfield, Vermont, were invited to meet virtually to discuss any business involving the Australian ballot. Two residents of Marshfield or Plainfield were in attendance: **Charles Cogbill and Eric Blaisdell (from the Times Argus)**. The other attendees were present as a result of holding a position on the Board or for the District. Herein are the minutes of that meeting which was called to order at 6:00pm by Patrick Healy.

Patrick informed everyone that we will be talking about the articles for the annual meeting.

Patrick informed everyone that **ARTICLE ONE, TWO, and THREE** will be by Australian ballot this year.

FY23 Budget Discussion for Article Four

Mark Tucker shared the FY23 Budget.

- There was a significant surplus in FY21, and the school has been able to pay off three of their four outstanding loans, \$322,637. The one left (taken out to install the new heating system) would have a penalty if we had paid it off early. This alleviates \$80,199 of debt service out of the FY23 budget. And \$24,182 of future interest cost that we will not have to pay.
- There was an Increase of direct institutional cost by \$105,349. (Projected staff salary increases, 5% increase in health insurance costs).
- Reduction in co-curricular and operational expenses of \$111,940. Money saved on heating pellets. Athletic director position was moved out of co-curricular and into the instructional role, moving a person from one category to another doesn't save any money, but it does reflect in the operational and co-curricular expenses. There is a revenue offset by an increase to the educational and vocational fund payments. The overall effect on the revenue is a net increase of a little more than \$24,000.
- We currently have 30 preK students. PK instruction increase of \$54,990 for the second classroom.
- Slight increase (\$12,705) in anticipated special education costs, largely of ACT173 Block Grant shortfall (going into effect July 1st).
- SU assessments reduced by \$44,906.Reduction in the operations budget, no significant maintenance projects in FY23- deferring repaving of back parking lot and Windows for another year.
- Twinfield was flagged for storm water study and abatement project. That project is now getting under way. There is some federal money for the design, but we know that when the design is done, the school will have some input, but as of right now, there isn't any funding for the finished project. It is unknown and Twinfield will probably have to pay some portion.
- Replacing windows on the building is in the discussion.

Erin Barry mentioned that a second Kindergarten teacher is in the budget.

Mark Mooney mentioned that overall, Twinfield had some teacher positions open that the team elected not to fill, as teachers have left, and now we need to add one more kindergarten teacher.

- Factors Affecting the Tax Rate: Education Spending increased \$128,816 (increases tax rate). Equalized pupil decreased by 8 students (increases tax rate), CLA in each town dropped (increases tax rate), Yield rate (per approved budget) \$1.00 tax rate raises \$12,937. Higher than FY22 (lowers tax rate).

Mark Tucker asked for any questions.

The Board approved the budget in January with a \$.05 decrease in Plainfield and no change in Marshfield.

REVIEW of school~

- Mark Mooney- Proud of the staff who have really managed the twists and turns. The community has been so supportive of the school, it was a great team effort.
- The health office has been doing unbelievable work as testing protocols changed. Front office, food service, the drivers, custodians, paras, plus everyone juggling their own families and professional staff.
- In the town report, I highlighted a few projects kids have been working on: Tiny House project, Studies of and with the Indigenous peoples, Abenakis, Partnerships with our libraries with the art of storytelling unit, French students with Maddie Cobb is coming into their own, and feel really good about where the french classes are going.
- We have two mirror image pre-K's, spending much of their time outside.(We have a strong partnership with the Northfield Science Center).
- Mrs. Flynn takes her kids in the woods everyday~ building boats, mushroom identification, and hiking.
- 5-8 Integrated Art in the Classroom with the teachers working together to create a graphic novel, some about historical events.
- After school options are increasing, beyond athletics; A whole new group of kids are staying after school.
- Brought back our Penny challenge raised \$2,300 and hundreds of food items for the food shelf. Over the last 15 years, Twinfield has supplied over \$60,000 and unbelievable amounts of food items.
- Last year we started our Equity studies. This year we are focusing on bringing in a more diverse group of hires, and also looking to bring more restorative practices to our discipline system at Twinfield.
- This is the last year of the VSAC aspirations project, excited to bring the curriculum and lessons to the board after the budget season. Continue Work with the Stearn center, developing common language through all grades with the hope that all 3rd graders are on reading level.
- Equity by universal design, working hard on flexible pathways for graduation. Have brought normalcy back to our community and students.

Patrick asked if there were any questions, or comments.

No questions or comments~

Public Comments~

Charles Cogbill would like to thank Mark Mooney and Mark Tucker for their presentations. He believes that every voter should hear. And Charles commented about the minimal attendance. This year and last, only 2 folks in attendance. Thanks to the board for presenting the information. Comment on the Annual Report~ The minutes of last year's annual meeting are not included. According to the secretary of state, the australian ballot is the informational meeting, and the results of the vote should be included. "Are the minutes of that vote available?" Mark Tucker, admitted to the oversight, and will locate those and get them to Charles Cogbill. Commented about how the number of voters, says something about our democratic system.

Cogbill has a great deal of consternation of Article 2, regarding the Central Vermont Career Center. Which gives Charles the enfranchisement to vote for four members who are not part of his school district. "The process has been vetted by 3 lawyers, the agency of education, secretary of state, by 6 school boards and 18 town clerks." He thinks this is bizarre. This is in contradiction to the definition of "At Large members" on page 4 on the planning document. He does not believe he is qualified or even enfranchised to vote on this. Mark Tucker let Cogbill know that Janna Osman is the Twinfield representative to the CVCC who has been deeply enmeshed in the process to get to this vote. "Be forewarned, the ballots will be commingled and if there is a flaw the fan is going to be full." Cvcogbill@gmail.com~ Happy to get any email from anybody.

Patrick asked if there was anything else to be presented tonight.

Erin Barry motioned to adjourn the informational meeting at 6:38, Janna Osman second it.

Article FOUR: Shall the voters of the school district approve the school board to expend \$6,615, 565 which is the amount the school board has determined to be necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$18, 938.00 per equalized pupil. This projected spending per equalized pupil is 4.3% higher than spending for the current year.

(To be voted on by Australian ballot)

2022-2023 Article Four- Marshfield only numbers

Yes	No	Overvotes	Undervotes	Total	Result
218	96	0	11	325	Passed

Plainfield

199 yes/ 310	Passed
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Article FIVE: To see if the school district will authorize its Board of Directors to borrow money to pay its lawful debts and expenses for the fiscal year which ends June 30, 2023 in an amount not to exceed 90% of the anticipated collection of taxes and receipts of other funds to be used for those purposes.

(To be voted on by Australian ballot)

2022-2023 Article Five- Marshfield numbers only

Yes	No	Overvotes	Undervotes	Total	Result
255	56	1	13	325	Passed

Plainfield

222 yes/ 310	Passed
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Article SIX: Shall the voters of the Twinfield Union School District No. 33 authorize the Board of School Directors to hold any audited fund balance as of June 30, 202 in a reserve fund to be expended under the control and direction of the Board of School Directors for the purpose of operating the school?

2022-2023 Article Six- Marshfield numbers only

Yes	No	Overvotes	Undervotes	Total	Result
261	49	0	15	325	Passed

Plainfield

254 yes/310	Passed
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TWINFIELD UNION SCHOOL DISTRICT NOTICES

Under P.L. 94-142, the individuals with Disabilities Education Act (IDEA), the Twinfield Union School District must ensure that all children who are residents of Plainfield and Marshfield (age's birth through 21 years) who may be disabled, regardless of the severity of their disability, and in need of early intervention or special education and related services are identified, located and evaluated. All infants and toddlers (birth-age 2) who may have special needs, conditions, or developmental delays are eligible for information and outreach services. In addition, all children and youth (ages 3-21) who are eligible for special education services are entitled to a free appropriate public education in the least restrictive environment. If you know of a child (birth-age 21) who may have a developmental delay or disability and be eligible for services and who is not currently receiving such services at public expense, please notify: Anne Landry Director of Special Services, Caledonia Central Supervisory Union, P.O. Box 216 Danville, VT 05828 (802) 684-3801.

The Twinfield Union School District complies with Title II of the American with Disabilities Act which prohibits discrimination against or exclusion of people from projects, services, activities or employment on the basis of disability. Any qualified citizen needing accommodations to attend meetings or to participate in the affairs of the school district may request so of the principal within a reasonable time frame. Copies of public reports could be made available on audio cassette or in large print upon request. Sign language, interpreters may be requested for deaf participants when given adequate notice.

The Twinfield Union School District ensures equal educational, employment and public participation opportunities regardless of race, creed, color, national origin, gender, age, handicapping condition and/or disability or sexual orientation in compliance with federal and state laws.

A parent has the right to tell the school that (s)he does not wish to have "directory information" about his or her child disclosed. "Directory Information" is information contained in the educational record of a student which would not generally be considered harmful or an invasion of privacy if disclosed, and is the student's: name; parent or other family members; address or family's address; telephone number; date and place of birth; major field of study; participation in officially recognized activities and sports; weight and height as a member of an athletic team; dates of attendance; degrees and awards received; and the most recent previous educational agency or institution attended. If the parent does not notify the school in writing, information designated as "directory information" can be provided without parental consent.

For more information please contact: Mark Mooney, Principal, Twinfield Union School, 106 Nasmith Brook Road, Plainfield, VT 05667 (802) 426-3213. TTD phone available.

These notices are available in other languages upon request at the Caledonia Central Supervisory Union Office (802) 684-3801.

Caledonia Central Supervisory Union
PO Box 216
Danville VT 05828

2022-2023
Twinfield Union School
Annual Report